



Education  
Centre for Education  
Statistics & Evaluation

CESE STATISTICAL BULLETIN ISSUE 6

# Schools and Students: 2016 Statistical Bulletin

Centre for Education Statistics and Evaluation



# 2016 Statistical Bulletin Summary

## NSW government

### Full-time equivalent (FTE) enrolments

Primary enrolments	475,073.0
Secondary enrolments	300,069.9
SSP enrolments	5,457.0
<b>Total enrolments</b>	<b>780,599.9</b>

### Aboriginal and Torres Strait Islander students

Total Aboriginal & Torres Strait Islander enrolments	56,580.5
Percent Aboriginal & Torres Strait Islander enrolments	7.2%

### Part-time students

Number of part-time students	2,173.0
FTE enrolments	1,342.9

### Preschool Students

Number of preschool students	4,446
FTE enrolments	2,395.7

### Students with language background other than English (LBOTE)

LBOTE enrolments	260,599
LBOTE enrolments as per cent of total enrolments	33.1%

### Attendance rate (Semester 1)

Primary (Years 1 - 6)	93.8%
Secondary (Years 7 - 10)	89.7%
<b>Years 1 - 10 (including support)</b>	<b>92.4%</b>

### Average primary class size

Kindergarten to Year 6	24.1
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### HSC Year 12

HSC awards	38,589
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### NSW government schools

Primary and infants schools	1,608
Central/community schools	66
Secondary schools	401
Schools for specific purposes (SSPs)	112
Environmental education centres (EECs)	23
<b>Total government schools</b>	<b>2,210</b>

Preschools attached to primary/infants schools	99
Separate preschools	1
<b>Total preschools</b>	<b>100</b>

## NSW non-government

### Full-time equivalent (FTE) enrolments

Primary enrolments	204,513.5
Secondary enrolments	209,074.2
<b>Total enrolments</b>	<b>413,587.7</b>

### NSW non-government schools

Primary schools	494
Secondary schools	142
Primary/secondary Schools	239
Special schools	54
<b>Total non-government schools</b>	<b>929</b>

## Data Sources

The 2016 Statistical Bulletin reports NSW government schools data from:

- The census of students undertaken on Friday, 5 August 2016.
- The census of students of language background other than English, undertaken on Friday 4 March 2016.
- The K-6 Class Size Audit undertaken on Friday, 11 March 2016.
- The K-6 languages programs: includes languages programs (in school hours) collection undertaken in May 2016.
- The Years 7-9 language participation collection undertaken in August 2016.
- The attendance collection undertaken in June 2016 for Semester 1, and November for Semester 2.
- ERN extract for the Family Occupation and Education Index (FOEI) in April 2016.

The bulletin also includes non-government schools data which were collected by the Australian Government Department of Education and Training on Friday, 5 August 2016.

## Further Reference

Additional information about schools and students in NSW is available from the Centre for Education Statistics and Evaluation's (CESE) other statistical publications:

- CESE Bulletin Issue 17 - Schools: Language Diversity in NSW, 2016.
- CESE Bulletin Issue 18 - Government School Student Attendance 2016 (Semester 1).
- CESE Bulletin Issue 19 - Inbrief Mid-year Census 2016.

The publications can be obtained from CESE's website: <http://www.cese.nsw.gov.au/publications>.

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Table 1

## NSW government schools by size, 2006-2016

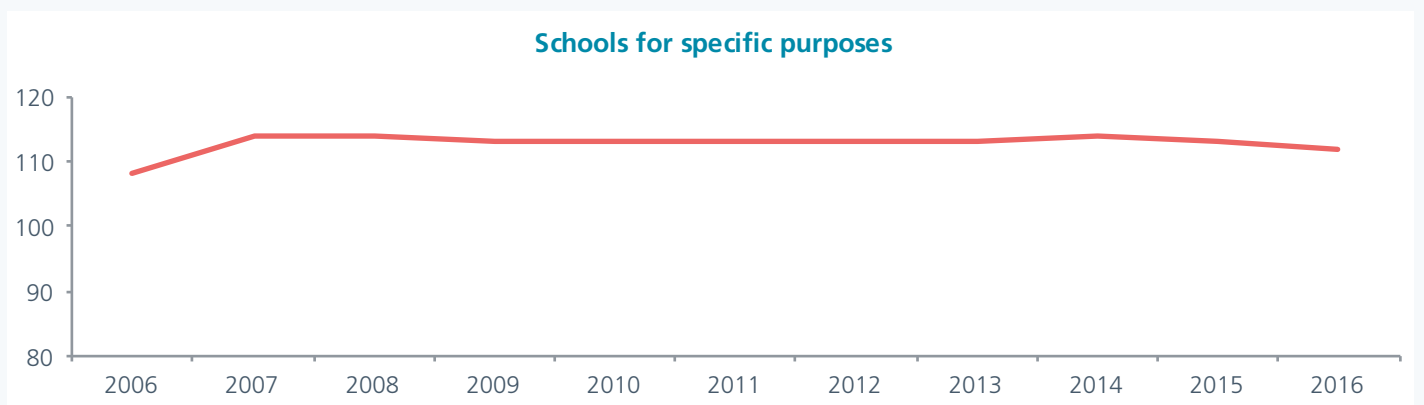
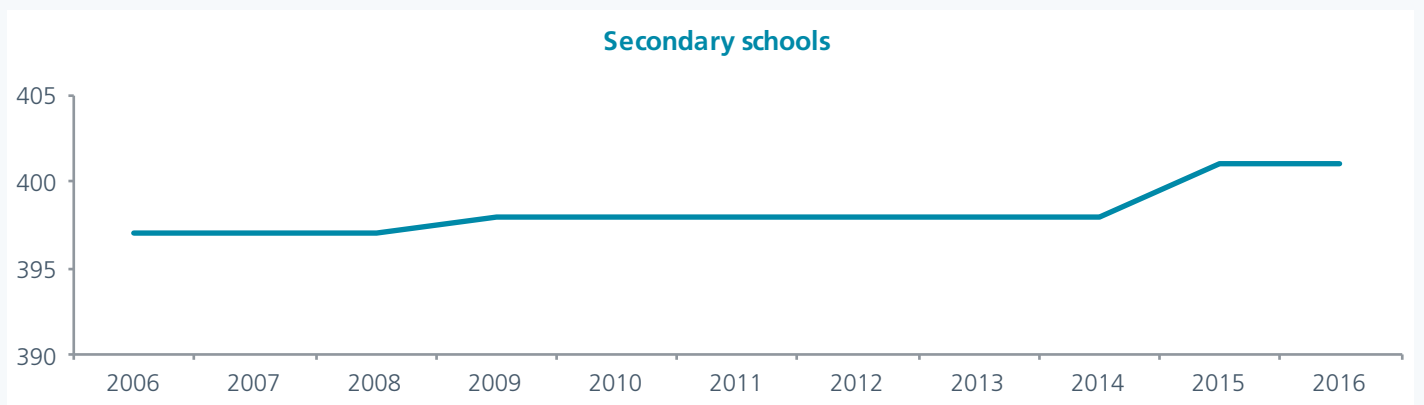
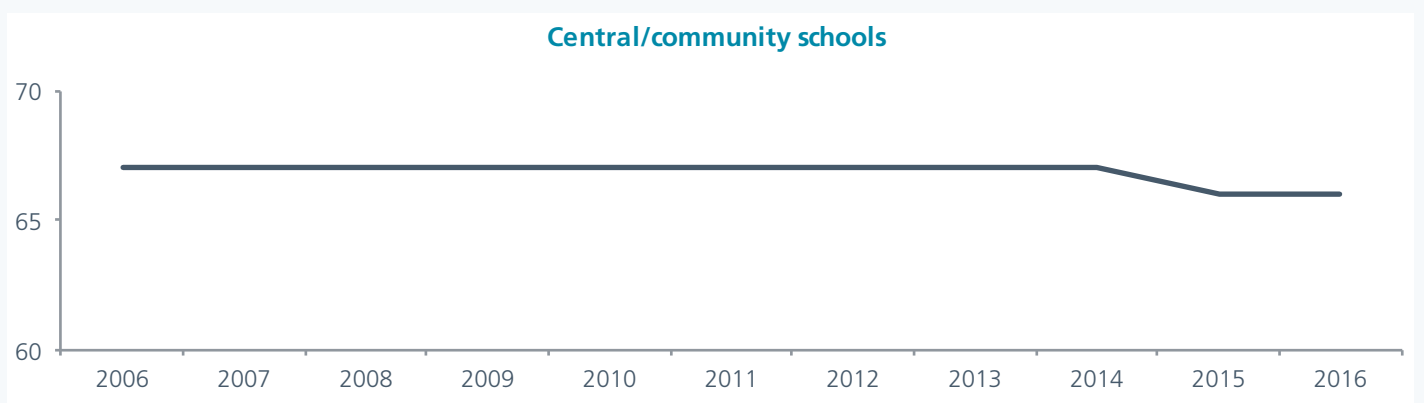
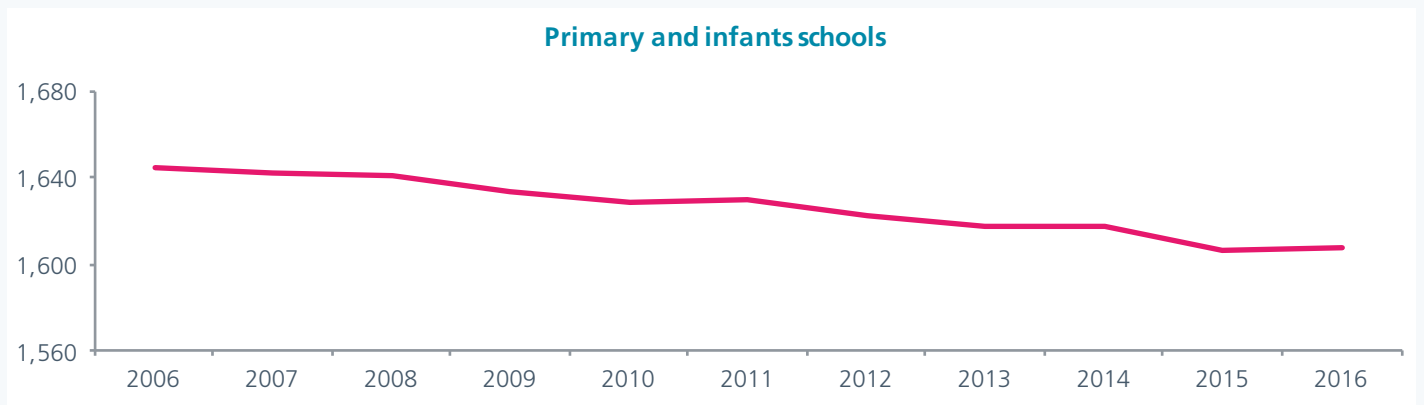
Classification	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b>Primary and infants schools</b>											
More than 700 enrolments	50	50	55	57	62	66	70	85	95	97	106
451 to 700 enrolments	261	256	248	251	253	259	260	263	260	263	269
301 to 450 enrolments	319	315	303	300	303	299	292	285	298	307	308
160 to 300 enrolments	384	392	403	396	381	381	380	378	361	350	335
26 to 159 enrolments	452	454	449	454	453	441	453	424	412	411	407
Less than 26 enrolments	178	175	183	175	177	184	167	182	191	178	183
<b>Total</b>	<b>1,644</b>	<b>1,642</b>	<b>1,641</b>	<b>1,633</b>	<b>1,629</b>	<b>1,630</b>	<b>1,622</b>	<b>1,617</b>	<b>1,617</b>	<b>1,606</b>	<b>1,608</b>
<b>Central and community schools</b>											
More than 900 enrolments	4	4	3	3	4	3	3	3	3	3	3
701 to 900 enrolments			1	1		1	1	1	1	2	2
451 to 700 enrolments	2	2	4	4	4	4	4	5	4	3	3
301 to 450 enrolments	11	12	7	7	6	8	7	6	8	7	8
160 to 300 enrolments	21	20	21	20	19	17	20	20	20	20	17
Less than 160 enrolments	29	29	31	32	34	34	32	32	31	31	33
<b>Total</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>66</b>	<b>66</b>
<b>Secondary schools</b>											
More than 900 enrolments	126	133	129	132	129	129	130	123	127	127	124
900 or less enrolments	270	263	267	265	268	268	267	274	270	272	275
Other	1	1	1	1	1	1	1	1	1	2	2
<b>Total</b>	<b>397</b>	<b>397</b>	<b>397</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>401</b>	<b>401</b>
<b>Other schools</b>											
School for Specific Purposes	108	114	114	113	113	113	113	113	114	113	112
Environmental Education Centre	23	23	23	23	23	23	23	23	23	23	23
<b>Total Schools</b>	<b>2,239</b>	<b>2,243</b>	<b>2,242</b>	<b>2,234</b>	<b>2,230</b>	<b>2,231</b>	<b>2,223</b>	<b>2,218</b>	<b>2,219</b>	<b>2,209</b>	<b>2,210</b>

## Notes:

- This table shows schools by size (number of students) rather than 'classification' as in previous publications, as school classification is no longer applicable.
- NSW School of Languages and Aurora College are included in 'Other' category under Secondary Schools. These schools do not have full-time enrolment.
- See explanatory notes 1, 2 and 3.

**Figure 1**

**NSW government schools, 2006-2016**



**Table 2****NSW government schools by type and SA4 groupings, mid-year 2016**

SA4 Groupings	Primary	Central/ Community	Secondary	SSPs	EECs	Total
Sydney-North	98		34	12	2	146
Sydney-Inner	90	1	28	10	1	130
Sydney-South	117	1	38	15	2	173
Sydney-South West	115		38	12	3	168
Sydney-West	113		36	16		165
Sydney-North West	108		28	4	3	143
<b>Sydney Total</b>	<b>641</b>	<b>2</b>	<b>202</b>	<b>69</b>	<b>11</b>	<b>925</b>
North East NSW	215	8	39	4	2	268
North West NSW	217	28	44	7	3	299
South West NSW	208	22	41	11	2	284
South East NSW	185	3	39	8	2	237
Central Coast, Newcastle	142	2	36	13	3	196
<b>Regional Total</b>	<b>967</b>	<b>64</b>	<b>199</b>	<b>43</b>	<b>12</b>	<b>1,285</b>
<b>NSW</b>	<b>1,608</b>	<b>66</b>	<b>401</b>	<b>112</b>	<b>23</b>	<b>2,210</b>

**Notes:**

- Alexandria Park Community School, Batlow Technology School, Dubbo School of Distance Education, Evans River Community School, Hunter School of Performing Arts, Lucas Heights Community School, Southern Cross School, and Wadalba Community School are included with central/community schools.
- See explanatory notes 1, 2, 3 and 16.

**Table 3****NSW government schools by FOEI bands and SA4 groupings, mid-year 2016**

SA4 Groupings	Less than 50	50 to 90	90 to 110	110 to 150	150 or more	N/A	Total	≥ 110 (%)
Sydney-North	120	14	6		2	4	146	1.4%
Sydney-Inner	89	22	9	6	2	2	130	6.2%
Sydney-South	39	66	22	34	10	2	173	25.4%
Sydney-South West	3	22	28	68	44	3	168	66.7%
Sydney-West	30	28	23	44	39	1	165	50.3%
Sydney-North West	29	41	23	39	8	3	143	32.9%
<b>Sydney Total</b>	<b>310</b>	<b>193</b>	<b>111</b>	<b>191</b>	<b>105</b>	<b>15</b>	<b>925</b>	<b>32.0%</b>
North East NSW	10	45	54	115	42	2	268	58.6%
North West NSW	2	37	43	128	86	3	299	71.6%
South West NSW	9	37	66	122	48	2	284	59.9%
South East NSW	26	51	65	72	21	2	237	39.2%
Central Coast, Newcastle	23	44	29	80	17	3	196	49.5%
<b>Regional Total</b>	<b>70</b>	<b>215</b>	<b>257</b>	<b>517</b>	<b>214</b>	<b>12</b>	<b>1,285</b>	<b>56.9%</b>
<b>NSW</b>	<b>380</b>	<b>408</b>	<b>368</b>	<b>708</b>	<b>319</b>	<b>27</b>	<b>2,210</b>	<b>46.5%</b>

**Notes:**

The list of schools with FOEI values:

- Includes:
  - » All hospital schools (all assigned a notional FOEI of 100)
  - » Stewart House School (assigned a notional FOEI of 150)
  - » Royal Far West School (assigned a notional FOEI of 150)
- Excludes:
  - » All Environmental Education Centres
  - » Palm Avenue School
  - » NSW School of Languages
  - » Aurora College

See explanatory notes 2, 15 and 16.

Table 4

## NSW government schools by ABS remoteness and SA4 groupings, mid-year 2016

SA4 Groupings	Major Cities	Inner Regional	Outer Regional	Remote	Very Remote	Total
Sydney-North	144	2				146
Sydney-Inner	130					130
Sydney-South	170	3				173
Sydney-South West	152	16				168
Sydney-West	165					165
Sydney-North West	115	27	1			143
<b>Sydney Total</b>	<b>876</b>	<b>48</b>	<b>1</b>			<b>925</b>
North East NSW	16	201	50		1	268
North West NSW	32	92	134	27	14	299
South West NSW		141	134	9		284
South East NSW	89	108	40			237
Central Coast, Newcastle	190	6				196
<b>Regional Total</b>	<b>327</b>	<b>548</b>	<b>358</b>	<b>36</b>	<b>16</b>	<b>1,285</b>
<b>NSW</b>	<b>1,203</b>	<b>596</b>	<b>359</b>	<b>36</b>	<b>16</b>	<b>2,210</b>

## Notes:

- From 2016 onwards, instead of MCEEDYA remoteness categories, remoteness geographical data will be reported by the ABS remoteness structure. This is in line with national reporting.
- See explanatory notes 2 and 16.

Table 5

## List of college arrangements, mid-year 2016

College	Senior Campus	Other Campuses			
Brisbane Water Secondary College	Woy Woy Campus	Umina Campus			
Callaghan College	Jesmond Campus	Wallsend Campus	Waratah Technology Campus		
Chifley College	Senior Campus	Bidwill Campus	Dunheved Campus	Mount Druitt Campus	Shalvey Campus
Denison College of Secondary Education		Bathurst High Campus	Kelso High Campus		
Dubbo College	Senior Campus	Delroy Campus	South Campus		
Georges River College	Oatley Senior Campus	Hurstville Boys Campus	Peakhurst Campus	Penshurst Girls Campus	
Great Lakes College	Senior Campus	Forster Campus	Tuncurry Campus		
Hastings Secondary College		Port Macquarie Campus	Westport Campus		
Moree Secondary College	Albert St Campus	Carol Ave Campus			
Nirimba College	Wyndham College	Quakers Hill High School	Riverstone High School	Seven Hills High School	
Northern Beaches College	Freshwater Senior Campus	Balgowlah Boys Campus	Cromer Campus	Mackellar Girls Campus	Manly Campus
Sydney Secondary College	Blackwattle Bay Campus	Balmain Campus	Leichhardt Campus		
The Rivers Secondary College		Kadina High Campus	Lismore High Campus	Richmond River High Campus	
Tuggerah Lakes College	The Entrance Campus	Berkeley Vale Campus	Tumbi Umbi Campus		

## Notes:

- Denison College of Secondary Education, Hastings Secondary College and The Rivers Secondary College do not have senior campuses.
- See explanatory note 14.



Table 6

## Secondary education schools by selective, specialist and coeducational status, mid-year 2016

Selective Status	Specialty Name	Coeducational	Boys	Girls	Total
Fully Selective	Agricultural	3	1		4
	Comprehensive	9	4	4	17
Partially Selective	Comprehensive	17	2	2	21
	Junior College	2			2
	Language	2			2
	Senior College	1			1
	Other	1			1
<b>Total Selective</b>		<b>35</b>	<b>7</b>	<b>6</b>	<b>48</b>
Non-Selective	Comprehensive	326	11	15	352
	Creative Arts	1			1
	Intensive English	1			1
	Junior College	16	1	1	18
	Language	2		1	3
	Marine Technology	1			1
	Performing Arts	8			8
	Rural Technology	1			1
	Senior College	15			15
	Sports	7			7
	Technology	8	2	1	11
	Visual Arts	1			1
<b>Total Non-Selective</b>		<b>387</b>	<b>14</b>	<b>18</b>	<b>419</b>
<b>Total Secondary Schools</b>		<b>422</b>	<b>21</b>	<b>24</b>	<b>467</b>

## Notes:

- Includes secondary schools and central/community schools. The Conservatorium High School is included with performing arts schools.
- Aurora College (NSW Virtual Selective High School) is included with fully selective schools.
- See explanatory note 1.

Table 7

## Average primary class sizes by year, 1997 and 2006-2016

Year	1997	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Kindergarten	24.1	19.3	19.2	19.2	19.3	19.2	19.2	19.3	19.4	19.3	19.2	19.1
Year 1	25.5	21.3	21.1	21.2	21.3	21.2	21.2	21.2	21.3	21.4	21.3	21.3
Year 2	26.2	24.1	22.6	22.5	22.6	22.7	22.6	22.7	22.7	22.7	22.7	22.6
Year 3	26.6	25.9	25.7	25.7	25.8	25.6	25.7	25.5	25.6	25.6	25.9	25.9
Year 4	26.8	26.4	26.2	26.1	26.2	26.2	26.1	25.9	25.9	25.9	26.2	26.2
Year 5	26.8	26.6	26.5	26.5	26.5	26.4	26.4	26.2	26.3	26.2	26.5	26.3
Year 6	26.8	26.6	26.5	26.5	26.5	26.4	26.3	26.2	26.1	26.2	26.4	26.3
<b>Kindergarten - Year 6</b>	<b>26.9</b>	<b>24.6</b>	<b>24.3</b>	<b>24.2</b>	<b>24.3</b>	<b>24.2</b>	<b>24.0</b>	<b>24.0</b>	<b>24.0</b>	<b>24.0</b>	<b>24.1</b>	<b>24.1</b>

## Notes:

- Class size audits were not conducted in 1998, 1999, 2000 and 2001.
- The average class size for each year level is calculated from regular and multi-age classes that contain a student from that year level.
- Students attending schools for specific purposes (SSPs), students in support classes in regular schools and distance education students are excluded from average class size calculations.
- See explanatory note 12.

**Table 8**

**Enrolments (FTE) in NSW government schools, 1970, 1980, 1990, 1996-2016**

Year	Primary	Secondary	SSP	Total
1970	503,547	257,874		761,421
1980	515,769	283,352		799,121
1990	434,814	304,006	4,366	743,186
1996	450,465	306,823.3	3,749	761,037.3
1997	451,560	308,922.7	3,690	764,172.7
1998	452,568	309,133.7	3,673	765,374.7
1999	453,454	308,116.1	3,762	765,332.1
2000	454,363	303,681.0	3,792	761,836.0
2001	451,093	301,774.4	3,873	756,740.4
2002	447,897	302,988.0	3,915	754,800.0
2003	443,213	304,034.0	3,938	751,185.0
2004	438,677	302,849.6	3,981	745,507.6
2005	434,876	302,578.3	4,124	741,578.3
2006	432,660	303,622.0	4,133	740,415.0
2007	429,900	304,457.7	4,278	738,635.7
2008	428,331	303,055.7	4,392	735,778.7
2009	429,000	303,180.7	4,466	736,646.7
2010	430,177	307,291.2	4,673	742,141.2
2011	433,873	306,893.2	4,774	745,540.2
2012	438,681	304,632.1	4,921	748,234.1
2013	446,848	303,433.6	5,064	755,345.6
2014	456,151	302,339.7	5,207	763,697.7
2015	465,767	300,871.1	5,340	771,978.1
<b>2016</b>	<b>475,073</b>	<b>300,069.9</b>	<b>5,457</b>	<b>780,599.9</b>

**Notes:**

- Since 1993 some students have enrolled part-time. All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students.
- See explanatory notes 1, 2, 3, 6 and 7.

**Figure 2**

**Primary and secondary enrolments (FTE) in NSW government schools, 2006-2016**

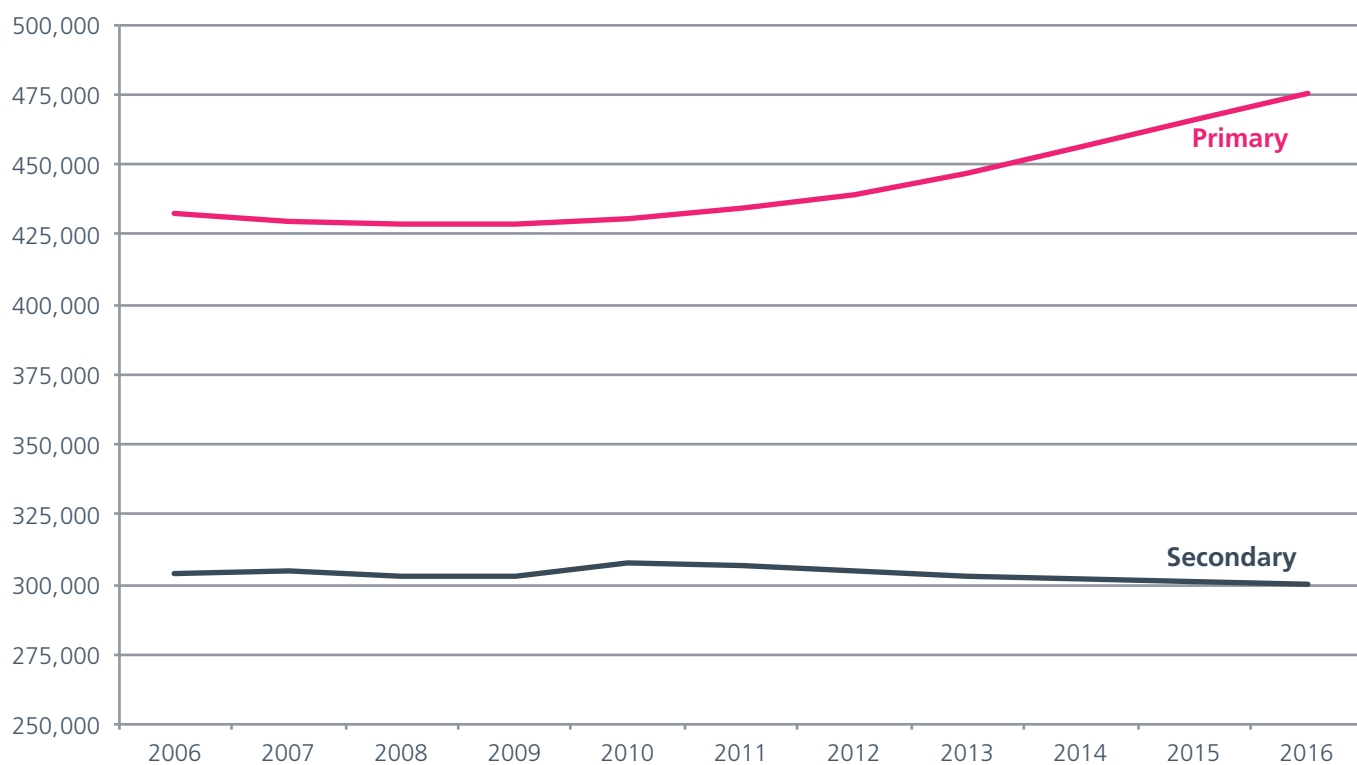


Table 9

## Age-grade distribution of students in NSW government schools, mid-year 2016, primary students by age and year of schooling (excluding support students)

Age Yrs:Mths	Kindergarten		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total		Primary Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Under 5	621	770													621	770	1,391
5-5:11	26,092	27,049	448	739											26,541	27,788	54,329
6-6:11	9,376	6,417	26,159	26,948	515*	706									36,050	34,071	70,121
7-7:11	12*	11*	8,902	6,154	26,203	26,916	489*	732							35,604	33,812	69,416
8-8:11			16	10	8,411	6,060	25,883	26,754	504	761					34,815	33,586	68,401
9-9:11					29	13	8,857	6,045	25,108	26,131	417*	662*			34,411	32,850	67,261
10-10:11							37*	15*	8,359	5,964	23,829	24,684	443	622	32,667	31,285	63,952
11-11:11									43	14*	8,074	5,725	22,602	23,463	30,720	29,202	59,922
12-12:11											42*	23	7,658	5,441	7,699	5,465	13,164
13 and over													49	30	50	30	80
Subtotal	36,101	34,247	35,525	33,851	35,158	33,695	35,266	33,546	34,014	32,870	32,362	31,094	30,752	29,556	239,178	228,859	468,037
<b>Total</b>	<b>70,348</b>		<b>69,376</b>		<b>68,853</b>		<b>68,812</b>		<b>66,884</b>		<b>63,456</b>		<b>60,308</b>		<b>468,037</b>		

**Notes:**

- Students in distance education and Opportunity Classes (OC) are included with their appropriate grade levels. Students in support classes either in mainstream schools or schools for specific purposes (SSPs) are not included.
- In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 12 Kindergarten Boys in the 7-7:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported.

Table 10

## Age-grade distribution of students in NSW government schools, mid-year 2016, secondary students by age and year of schooling (excluding support students)

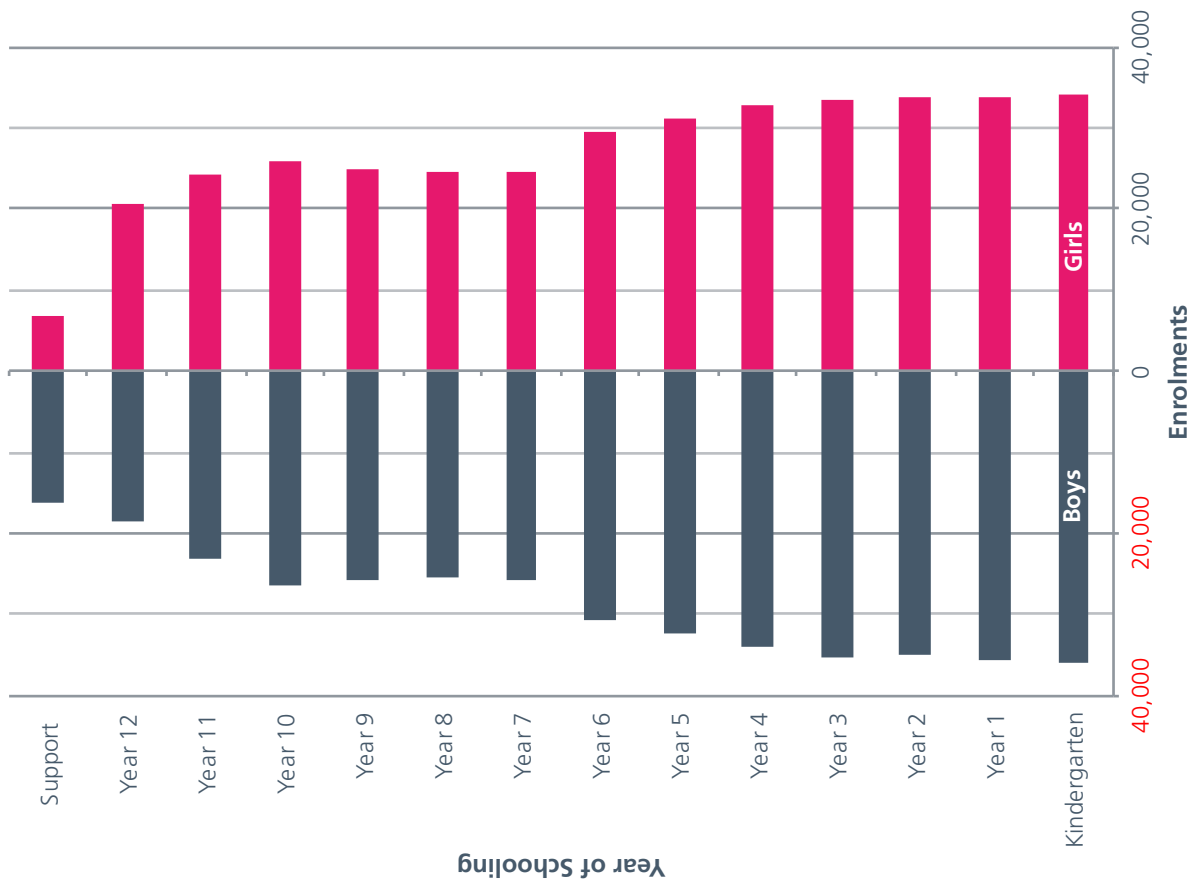
Age Yrs:Mths	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total		Secondary Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
Under 12	397	466													398	466	864
12-12:11	18,602	19,230	329	497											18,932	19,728	38,660
13-13:11	6,823	4,882	18,200	19,193	397*	510*									25,418	24,586	50,004
14-14:11	62*	39*	6,761	4,832	17,984	19,149	413	555*							25,221	24,575	49,796
15-15:11			77*	64*	7,125	4,981	18,325	19,394	402*	588*					25,924	25,027	50,951
16-16:11					136*	83*	7,410	5,599	16,253	18,380	375*	531*			24,174	24,587	48,761
17-17:11							246	188	6,016	5,065	13,166	15,620	19,431	20,877	40,308		40,308
18-18:11							30	18	376	302	4,914	4,170	5,321	4,490	9,811		9,811
19-19:11							13	9	55	81	289	266	357	356	713		713
20-20:11							11	17	14	16	68	60	93	93	186		186
21 and over							38	89	58	90	42	70	138	249	387		387
Subtotal	25,884	24,617	25,367	24,586	25,642	24,723	26,486	25,869	23,174	24,522	18,854	20,717	145,407	145,034	290,441		290,441
<b>Total</b>	<b>50,501</b>		<b>49,953</b>		<b>50,365</b>		<b>52,355</b>		<b>47,696</b>		<b>39,571</b>		<b>290,441</b>				

**Notes:**

- Students in distance education are included with their appropriate grade levels. Students in support classes either in mainstream schools or schools for specific purposes (SSPs) are not included.
- In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 62 Year 7 Boys in the 14-14:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported.

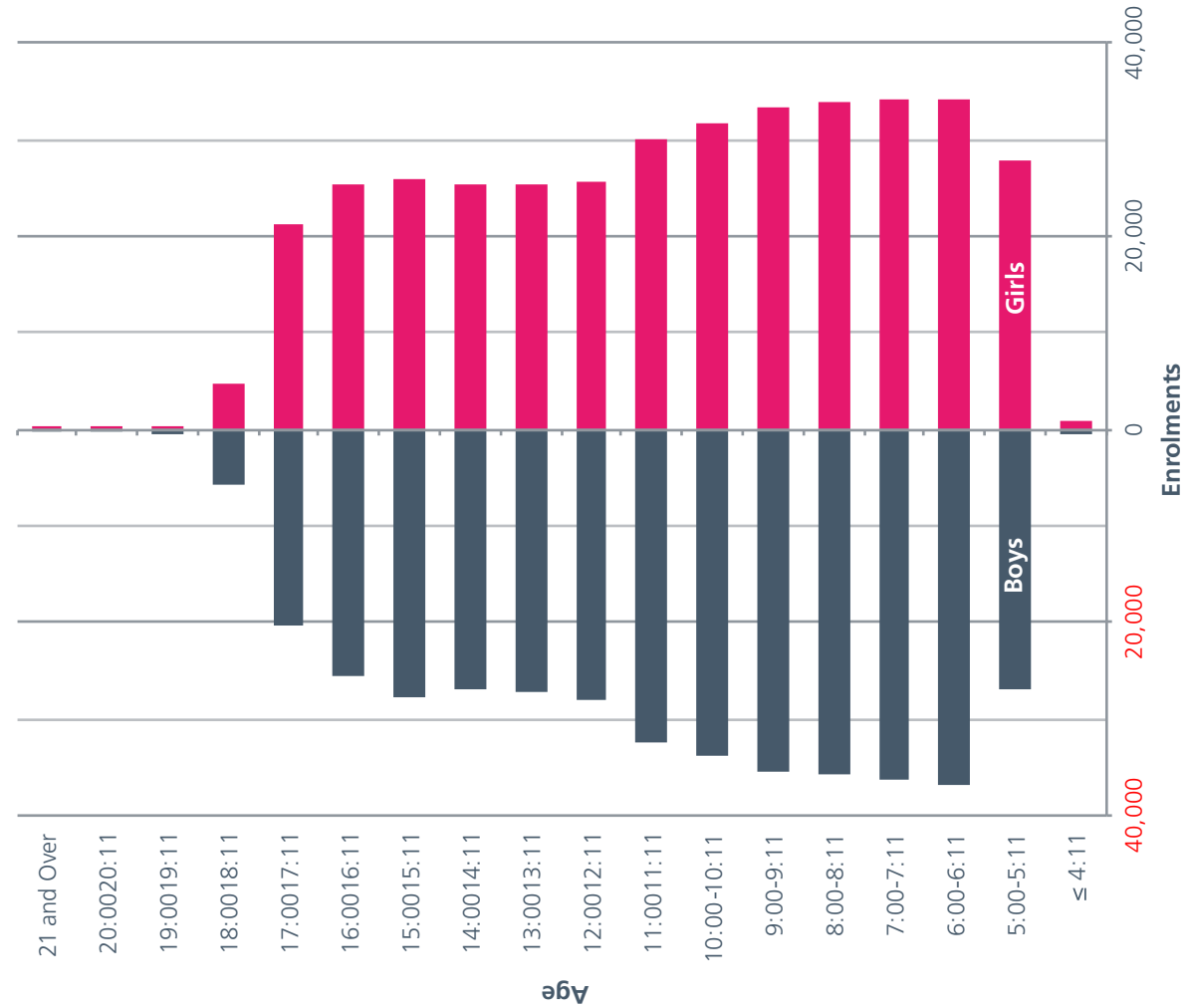
**Figure 3**

Enrolments (FTE) in NSW government schools by year of schooling and gender, mid-year 2016



**Figure 4**

Enrolments (FTE) in NSW government schools by age and gender, mid-year 2016



**Table 11**

**Age-grade distribution of students in NSW government schools, mid-year 2016, part-time secondary students by age and year of schooling**

Age Yrs:Mths	Year 11		Year 12		Total		Total Part-time
	Boys	Girls	Boys	Girls	Boys	Girls	
Under 16	6	10			6	10	16
16-16:11	159	218	10	19	169	237	406
17-17:11	94	79	406	479	500	558	1,058
18-18:11	17	19	213	231	230	250	480
19-19:11	2	3	44	37	46	40	86
20-20:11			6	10	6	10	16
21 and Over	25	59	4	23	29	82	111
Subtotal	303	388	683	799	986	1,187	2,173
<b>Total</b>	<b>691</b>		<b>1,482</b>		<b>2,173</b>		

#### Full-time equivalent

Subtotal	153.9	193.1	470.1	525.9	623.9	719.0	1,342.9
<b>Total</b>	<b>347.0</b>		<b>995.9</b>		<b>1,342.9</b>		

#### Notes:

- See explanatory notes 6 and 7.

**Table 12**

**Enrolments in support classes and schools for specific purposes (SSPs) by category, mid-year 2016**

Category	Primary Schools	Secondary Schools	Schools for Specific Purposes	Total
AU	867	801	44	1,712
BD	20	71	471	562
DB			4	4
ED	304	559	931	1,794
H	121	135	6	262
IE		2,008		2,008
IM	1,685	3,355	14	5,054
IO	808	962		1,770
IO/AU	405	103	65	573
IO/IS	642	748	2,911	4,301
IS	28		101	129
JJ			277	277
MC	2,094	1,531	571	4,196
P	55	83	16	154
TUT	7	103	16	126
V			30	30
<b>Total</b>	<b>7,036</b>	<b>10,459</b>	<b>5,457</b>	<b>22,952</b>

#### Key:

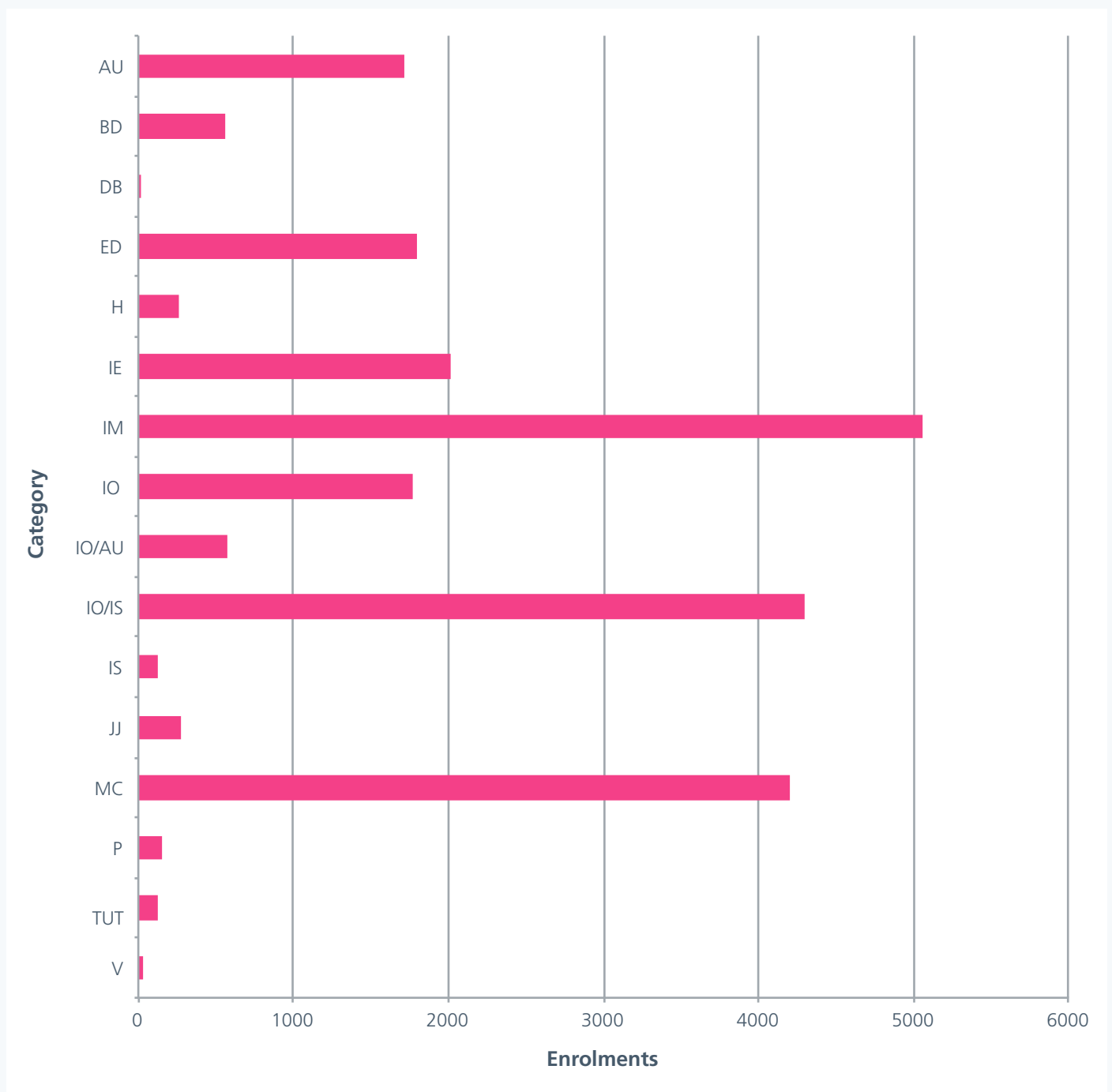
AU	Autism	IM	Mild intellectual disability	MC	Multicategorical
BD	Behaviour disorder	IO	Moderate intellectual disability	P	Physical disability
DB	Visual and hearing disability	IO/AU	Both autism and moderate intellectual disability	TUT	Tutorial
ED	Emotional disturbance	IO/IS	Moderate or severe intellectual disability	V	Visual disability
H	Hearing disability	IS	Severe intellectual disability		
IE	Intensive English	JJ	Juvenile Justice		

#### Notes:

- Students in SSPs, except those in juvenile justice schools, are reported by the type of support class they are enrolled in, not by the type of SSP.
- See explanatory notes 3 and 4.

**Figure 5**

**Enrolments in support classes in ordinary schools and SSPs by category, mid-year 2016**



**Key:**

AU	Autism	IM	Mild intellectual disability	MC	Multicategorical
BD	Behaviour disorder	IO	Moderate intellectual disability	P	Physical disability
DB	Visual and hearing disability	IO/AU	Both autism and moderate intellectual disability	TUT	Tutorial
ED	Emotional disturbance	IO/IS	Moderate or severe intellectual disability	V	Visual disability
H	Hearing disability	IS	Severe intellectual disability		
IE	Intensive English	JJ	Juvenile Justice		

**Table 13****Age-grade distribution of students in NSW government schools, mid-year 2016,  
students in schools for specific purposes by age and category**

Age Yrs:Mths	BD	ED	IO/IS	IS	JJ	MC	Total		All
							Boys	Girls	
Under 5			21	1		5	18	12	30
5-5:11		2	106	3		30	114	44	158
6-6:11		16	171	10		48	194	70	264
7-7:11	1	26	184	2		53	209	78	287
8-8:11	4	25	174	8		53	197	78	275
9-9:11	2	41	200	10		55	225	93	318
10-10:11	19	69	172	10		34	248	63	311
11-11:11	38	71	210	6	1	38	288	94	382
12-12:11	38	69	274	5		39	352	99	451
13-13:11	76	88	266	4	6	46	363	138	501
14-14:11	113	118	271	7	22	42	420	163	583
15-15:11	116	158	268	9	46	37	469	174	643
16-16:11	51	123	245	5	66	48	386	166	552
17-17:11	11	93	214	14	82	30	331	122	453
18-18:11	2	28	133	7	35	11	155	67	222
19 and over		4	2		19	2	21	6	27
Subtotal							3,990	1,467	5,457
<b>Total</b>	<b>471</b>	<b>931</b>	<b>2,911</b>	<b>101</b>	<b>277</b>	<b>571</b>	<b>5,457</b>		

**Key:**

BD	Behaviour disorder
ED	Emotional disturbance
IO/IS	Moderate or severe intellectual disability
IS	Severe intellectual disability
JJ	Juvenile Justice
MC	Multicategorical

**Notes:**

- Students in SSPs, except those in juvenile justice schools, are reported by the type of support class they are enrolled in, not by the type of SSP.
- The total figures includes additional support class types (autism, hearing disability, mild intellectual disability, moderate intellectual disability, physical disability, tutorial class, visual disability, both autism and moderate intellectual disability, both visual and hearing disability). These figures have not been provided separately in the table due to suppression rules.
- See explanatory notes 3.

**Table 14****Age distribution of students in NSW government preschools and early intervention programs, mid-year 2016****Preschools**

Age Yrs:Mths	All Students	Aboriginal and Torres Strait Islander Students
3 and Under	190	47
4:00 - 4:11	3,496	397
5:00 - 5:11	760	133
6 and over		
<b>Total</b>	<b>4,446</b>	<b>577</b>

**Early Intervention**

Age Yrs:Mths	All Students	Aboriginal and Torres Strait Islander Students
3 and Under	45	9
4:00 - 4:11	339	57
5:00 - 5:11	323	39
6 and over		
<b>Total</b>	<b>707</b>	<b>105</b>

**Notes:**

- Figures reported above are children enrolled in a preschool or an Early Intervention program that is run by a NSW government school. These government preschool classes provide full-time or part-time schooling at pre-primary level.
- In NSW, most children receiving a preschool education are enrolled at a government funded community preschool or in a Long Day Care centre which offers a preschool program.

**Table 15****Enrolments (FTE) in distance education by year of schooling, mid-year 2016**

Primary	Boys	Girls	Total
Kindergarten	51	33	84
Year 1	59	61	120
Year 2	64	62	126
Year 3	62	71	133
Year 4	70	65	135
Year 5	60	52	112
Year 6	73	64	137
Primary Support	5	5	10
<b>Total Primary</b>	<b>444</b>	<b>413</b>	<b>857</b>
Secondary	Boys	Girls	Total
Year 7	47	49	96
Year 8	106	85	191
Year 9	163	189	352
Year 10	289	361	650
Year 11	135.4	202.5	337.9
Year 12	80.0	131.8	211.8
Secondary Support	20	16	36
<b>Total Secondary</b>	<b>840.4</b>	<b>1,034.3</b>	<b>1,874.7</b>
<b>Total All Students</b>	<b>1,284.4</b>	<b>1,447.3</b>	<b>2,731.7</b>

**Notes:**

- All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students whose main school is the distance education centre.
- See explanatory note 5.



Table 16

## Enrolments (FTE) of Aboriginal students by SA4 groupings and grade groups in NSW government schools, mid-year 2016

SA4 Groupings	K-2	Yr3-6	Primary Total	Yr7-10	Yr11-12	Secondary Total	SA4 Groups Total	% Aboriginal
Sydney-North	104	133	237	137	47.5	184.5	434.5	0.5%
Sydney-Inner	380	435	815	373	129.4	502.4	1,354.4	2.4%
Sydney-South	275	393	668	346	98.8	444.8	1,137.8	1.5%
Sydney-South West	946	1,373	2,319	1,054	268.6	1,322.6	3,750.6	4.4%
Sydney-West	840	1,159	1,999	852	246.0	1,098.0	3,217.0	3.9%
Sydney-North West	821	1,035	1,856	970	256.0	1,226.0	3,125.0	5.0%
<b>Sydney Total</b>	<b>3,366</b>	<b>4,528</b>	<b>7,894</b>	<b>3,732</b>	<b>1,046.3</b>	<b>4,778.3</b>	<b>13,019.3</b>	<b>2.9%</b>
North East NSW	2,300	3,041	5,341	2,641	789.1	3,430.1	8,835.1	13.9%
North West NSW	3,874	4,979	8,853	4,357	1,126.2	5,483.2	14,439.2	21.8%
South West NSW	1,947	2,492	4,439	2,173	557.9	2,730.9	7,285.9	13.6%
South East NSW	1,555	2,217	3,772	1,900	476.5	2,376.5	6,200.5	8.7%
Central Coast, Newcastle	1,688	2,355	4,043	2,088	555.5	2,643.5	6,797.5	8.7%
<b>Regional Total</b>	<b>11,365</b>	<b>15,085</b>	<b>26,450</b>	<b>13,160</b>	<b>3,505.2</b>	<b>16,665.2</b>	<b>43,561.2</b>	<b>13.1%</b>
<b>NSW</b>	<b>14,731</b>	<b>19,613</b>	<b>34,344</b>	<b>16,892</b>	<b>4,551.5</b>	<b>21,443.5</b>	<b>56,580.5</b>	<b>7.2%</b>
Aboriginal total as a percentage of total enrolments	7.1%	7.4%	7.2%	7.9%	5.3%	7.1%	7.2%	

## Notes:

- Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.
- Aggregate geographical data are reported by groupings of ABS statistical area 4 (refer to the maps).
- Primary support students are included in Year 3 to 6. Secondary support students are included in Year 7 to 10.
- The Aboriginal student percentage column compares Aboriginal enrolments with all enrolments including students at SSPs.
- There were 793 Aboriginal students enrolled in SSPs, representing 17% of total SSP enrolments. Aboriginal students in SSPs are not included in the grade group data but are included in the SA4 groups total column.
- See explanatory notes 2, 8 and 16.

**Table 17****Enrolment of students of language background other than English (LBOTE) in NSW government schools, March 2016 by SA4 groupings and grade groups**

SA4 Groupings	K-2	Yr3-6	Primary Total	Yr7-10	Yr11-12	Secondary Total	SA4 Groups Total	% LBOTE
Sydney-North	10,133	11,033	21,166	8,913	4,786	13,699	35,001	41.2%
Sydney-Inner	7,537	8,769	16,306	8,743	4,727	13,470	29,886	53.5%
Sydney-South	12,136	15,399	27,535	12,333	5,970	18,303	46,229	59.9%
Sydney-South West	11,991	16,728	28,719	15,175	6,954	22,129	51,100	60.1%
Sydney-West	16,471	18,890	35,361	12,305	5,848	18,153	53,926	65.5%
Sydney-North West	4,479	5,662	10,141	5,067	3,000	8,067	18,274	29.1%
<b>Sydney Total</b>	<b>62,747</b>	<b>76,481</b>	<b>139,228</b>	<b>62,536</b>	<b>31,285</b>	<b>93,821</b>	<b>234,416</b>	<b>52.3%</b>
North East NSW	1,071	1,263	2,334	1,006	535	1,541	3,882	6.0%
North West NSW	772	988	1,760	808	341	1,149	2,914	4.3%
South West NSW	1,002	1,230	2,232	912	431	1,343	3,596	6.6%
South East NSW	2,283	2,867	5,150	2,365	1,079	3,444	8,632	12.0%
Central Coast, Newcastle	1,874	2,276	4,150	2,039	930	2,969	7,159	9.0%
<b>Regional Total</b>	<b>7,002</b>	<b>8,624</b>	<b>15,626</b>	<b>7,130</b>	<b>3,316</b>	<b>10,446</b>	<b>26,183</b>	<b>7.7%</b>
<b>NSW</b>	<b>69,749</b>	<b>85,105</b>	<b>154,854</b>	<b>69,666</b>	<b>34,601</b>	<b>104,267</b>	<b>260,599</b>	<b>33.1%</b>

**Notes:**

- LBOTE enrolments for 2016 are compared to enrolments (headcount) in March 2016.
- There were 1,478 LBOTE students enrolled in SSPs, representing 32.4% of total SSP enrolments. This figure is not broken down into SA4 groupings but is included in SA4 Groups Total.
- Primary support students are included in Year 3 to 6. Secondary support students are included in Year 7 to 10.
- For more detailed analysis of students of language background other than English, please refer to CESE Bulletin Issue 17 - Language Diversity in NSW, 2016.
- See explanatory notes 10 and 16.

**Table 18****Enrolments (FTE) in NSW government schools by FOEI quarters and SA4 groupings, April 2016**

SA4 Groupings	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total	Quarter 1 (%)
Sydney-North	2,960	8,128	19,722	54,254	85,064	3.5%
Sydney-Inner	4,977	7,317	12,801	31,125	56,220	8.9%
Sydney-South	14,869	18,773	21,551	22,138	77,331	19.2%
Sydney-South West	30,782	26,291	18,158	10,833	86,064	35.8%
Sydney-West	23,637	19,412	18,660	21,916	83,625	28.3%
Sydney-North West	11,506	15,719	15,896	19,962	63,083	18.2%
<b>Sydney Total</b>	<b>88,731</b>	<b>95,640</b>	<b>106,788</b>	<b>160,228</b>	<b>451,387</b>	<b>19.7%</b>
North East NSW	21,789	19,497	13,499	9,773	64,558	33.8%
North West NSW	27,369	20,941	12,143	7,345	67,798	40.4%
South West NSW	18,994	16,880	10,771	7,663	54,308	35.0%
South East NSW	19,729	21,508	16,619	14,459	72,315	27.3%
Central Coast, Newcastle	20,505	23,589	18,932	16,785	79,811	25.7%
<b>Regional Total</b>	<b>108,386</b>	<b>102,415</b>	<b>71,964</b>	<b>56,025</b>	<b>338,790</b>	<b>32.0%</b>
<b>NSW</b>	<b>197,117</b>	<b>198,055</b>	<b>178,752</b>	<b>216,253</b>	<b>790,177</b>	<b>24.9%</b>

**Notes:**

- Enrolments are from system extracts in April and are not mid-year census enrolments which are extracted in August.
- See explanatory notes 15 and 16.

**Table 19****Primary students in NSW government schools studying a language other than English by year of schooling and language, May 2016**

Language Name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Chinese (Mandarin)	2,822	2,851	3,161	3,377	2,994	2,617	2,563	20,411
Italian	1,783	1,754	1,942	2,205	1,861	1,536	1,487	12,597
Arabic	1,518	1,508	1,443	1,412	1,342	1,330	1,064	9,637
Japanese	737	739	764	857	783	866	714	5,502
Vietnamese	751	622	716	813	768	654	743	5,067
French	678	673	640	897	805	667	626	4,986
Greek	609	567	509	415	420	374	362	3,256
Korean	601	569	458	421	383	378	401	3,211
Wiradjuri	414	479	511	406	426	441	408	3,176
Indonesian	318	383	310	444	442	468	617	2,982
Spanish	175	184	220	221	235	189	221	1,445
German	108	111	108	109	111	110	245	902
Bundjalung	107	90	99	98	104	99	93	693
Assyrian	79	85	110	78	91	97	91	631
Hebrew	101	125	122	91	77	57	52	625
Gumbaynggir	33	140	210	42	67	60	55	607
Macedonian	158	60	73	82	61	66	68	568
Khmer	114	60	67	84	73	87	66	551
Hindi	33	33	135	110	142	46	48	547
Greek (Modern)	62	77	80	71	79	38	38	445
Dhurga	79	106	100	28	33	24	19	389
Turkish	89	47	39	30	57	53	47	373
Tamil	23	65	78	64	66	17	18	331
Bengali	53	65	46	50	40	34	32	320
Gamilaraay	70	47	45	57	38	27	24	308
Dari	45	43	54	18	33	26	21	249
Yuwaalaraay	32	30	35	36	34	39	35	241
Portuguese					9	128	90	227
Auslan	27	33	40	25	31	42	28	226
Punjabi	57	48	52	46	18			221
Dharawal	25	31	32	34	24	29	34	209
Ngemba / Ngiyampaa		34	26	52	36	28	27	203
Urdu	32	38	31	24	24	27	17	193
Samoaan	22	23	32	26	31	24	19	177
Yaygirr	17	21	26	30	27	28	28	177
Serbian	3	30	29	20	35	26	30	173
Tongan	21	17	13	26	13	25	10	125
Nepali	26	16	13	14	11	13	21	114
Paakantji / Barkindji	14	10	15	20	15	11	14	99
Wadi Wadi	7	9	11	11	12	8	9	98
Gathang			6	20	18	27	16	87
Russian	12	7	9	7	12	10	10	67
Mongolian	17	9	1	9	6	4	8	54
Maori	8	9	6	4	7	7	8	49
Farsi	6	9	9	5	5	6	6	46
Wailwan	7	12	7	9	5			40
Dhanggatti / Dunghutti / Thunghutti	7	4	5	5	6	2	2	31
Chinese (Cantonese)	13	10	6					29
Lao		5	4	3	4	2	4	22
<b>Total</b>	<b>11,913</b>	<b>11,888</b>	<b>12,448</b>	<b>12,906</b>	<b>11,914</b>	<b>10,847</b>	<b>10,539</b>	<b>82,717</b>

**Notes:**

- The table includes data from the K-6 Community Languages Program (CLP) and the K-6 Languages Program (non-CLP) collections.
- Students may study more than one language.
- Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.
- There were an additional 262 students in support classes who studied a language other than English.
- The overall totals for individual languages may include students in support classes.

Table 20

## Language participation Year 7-9 by gender and year of schooling, August 2016

Language Name	Year 7			Year 8			Year 9			All Students		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Japanese	5,999	5,602	11,601	5,682	5,455	11,137	992	1,354	2,346	12,673	12,411	25,084
French	3,901	3,633	7,534	3,592	3,877	7,469	455	872	1,327	7,948	8,382	16,330
Chinese (Mandarin)	1,254	1,242	2,496	1,193	965	2,158	242	281	523	2,689	2,488	5,177
Italian	1,079	998	2,077	1,253	1,420	2,673	103	268	371	2,435	2,686	5,121
Indonesian	1,092	1,006	2,098	771	719	1,490	53	127	180	1,916	1,852	3,768
German	683	444	1,127	1,106	984	2,090	133	150	283	1,922	1,578	3,500
Spanish	637	552	1,189	520	671	1,191	85	112	197	1,242	1,335	2,577
Korean	199	213	412	224	128	352	60	27	87	483	368	851
Arabic	325	129	454	166	112	278	33	57	90	524	298	822
Latin	158	110	268	180	171	351	52	86	138	390	367	757
Greek (Modern)	72	60	132	195	135	330	21	38	59	288	233	521
Wiradjuri	184	161	345	59	40	99				243	201	444
Gumbaynggir	147	143	290	21	27	48				168	170	338
Vietnamese	49	47	96	82	84	166	34	25	59	165	156	321
Gamilaraay	72	69	141	61	66	127	2	4	6	135	139	274
Chinese (Cantonese)	24	22	46	30	34	64	29	45	74	83	101	184
Dhurga	96	86	182							96	86	182
Macedonian	11	25	36	12	12	24	11	7	18	34	44	78
Serbian	14	10	24	12	21	33	6	15	21	32	46	78
Hebrew	18	17	35	7	7	14	2	4	6	27	28	55
Paakantji / Barkindji	5	1	6	28	20	48				33	21	54
Polish	2	10	12	10	8	18	8	4	12	20	22	42
Turkish	7	12	19	4	9	13	2	4	6	13	25	38
Ngemba / Ngiyampaa	13	19	32							13	19	32
Bengali	5	2	7	5		5		9	9	10	11	21
Filipino	12	6	18							12	6	18
Croatian	4	3	7	2	2	4	1	4	5	7	9	16
Armenian	4	2	6	2	4	6	1	1	2	7	7	14
Gathang	5	2	7		1	1	3	3	6	8	6	14
Khmer	1	2	3	1	2	3	5	3	8	7	7	14
Russian							2	9	11	2	9	11
Hungarian	1	2	3	1		1	1	2	3	3	4	7
Yuwaalaraay	2		2		3	3	1	1	2	3	4	7
Hindi	1	4	5							1	4	5
Portuguese				2		2	1		1	3		3
<b>Total</b>	<b>16,076</b>	<b>14,634</b>	<b>30,710</b>	<b>15,221</b>	<b>14,977</b>	<b>30,198</b>	<b>2,338</b>	<b>3,512</b>	<b>5,850</b>	<b>33,635</b>	<b>33,123</b>	<b>66,758</b>

## Notes:

- The table includes students studying a language through the Saturday School of Community Languages.
- The table includes only students learning a language on average for more than 1 hour per week for 35 or more weeks a year.
- There were an additional 21,234 students who were learning a language for a shorter duration.

Table 21

## Course enrolments in Year 10 subjects in NSW government schools, 2016

Course ID	Course name	Hours	Boys	Girls	Total
300	English	200	25,758	24,896	50,654
302	English (Life Skills)		1,328	562	1,890
323	Mathematics	200	25,781	24,862	50,643
325	Mathematics (Life Skills)		1,324	569	1,893
350	Science	200	25,759	24,887	50,646
352	Science (Life Skills)		1,320	568	1,888
410	Aboriginal Studies	200	88	92	180
411	Aboriginal Studies	100	46	50	96
412	Aboriginal Studies (Life Skills)		57	15	72
430	Commerce	200	4,718	4,597	9,315
431	Commerce	100	1,052	1,057	2,109
432	Commerce (Life Skills)		20	15	35
440	Geography	200	189	100	289
441	Geography	100	81	251	332
450	History	200	1,540	1,452	2,992
451	History	100	566	737	1,303
452	History Elective Life Skills		5	3	8
500	Work Education	200	255	278	533
501	Work Education	100	611	582	1,193
502	Work Education (Life Skills)		401	147	548
790	Aboriginal Languages	200	1	2	3
792	Aboriginal Languages (Life Skills)		10	4	14
800	Arabic	200	39	43	82
801	Arabic	100	4	13	17
810	Chinese	200	188	303	491
811	Chinese	100	34	64	98
820	Classical Greek	200	1	2	3
870	French	200	246	691	937
871	French	100	55	160	215
872	French (Life Skills)		1	3	4
880	German	200	94	119	213
881	German	100	40	27	67
882	German (Life Skills)		13	7	20
890	Hebrew	200	4		4
910	Indonesian	200	41	102	143
911	Indonesian	100	3	2	5
920	Italian	200	71	218	289
921	Italian	100	40	56	96
922	Italian (Life Skills)		20	6	26
930	Japanese	200	671	1,018	1,689
931	Japanese	100	201	228	429
932	Japanese (Life Skills)		11	7	18
940	Korean	200	49	39	88
941	Korean	100	5	20	25
950	Latin	200	55	68	123
951	Latin	100		3	3
990	Modern Greek	200	14	10	24
991	Modern Greek	100	4	7	11
1010	Russian	200	1	3	4
1011	Russian	100	3		3
1040	Spanish	200	39	78	117
1041	Spanish	100	27	27	54
1042	Spanish (Life Skills)		9	1	10
1050	Turkish	200	2	8	10
1051	Turkish	100		1	1
1071	Vietnamese	200	23	35	58
1072	Vietnamese	100	8	8	16

Table 21

## Course enrolments in Year 10 subjects in NSW government schools, 2016 (continued)

Course ID	Course name	Hours	Boys	Girls	Total
1605	Agricultural Technology	200	2,122	1,721	3,843
1606	Agricultural Technology	100	536	486	1,022
1607	Agricultural Technology (Life Skills)		100	28	128
1625	Food Technology	200	3,668	6,713	10,381
1626	Food Technology	100	1,236	1,653	2,889
1627	Food Technology (Life Skills)		449	224	673
1650	Design and Technology	200	452	485	937
1651	Design and Technology	100	501	428	929
1652	Design & Technology (Life Skills)		95	42	137
1700	Graphics Technology	200	1,019	329	1,348
1701	Graphics Technology	100	337	108	445
1702	Graphics Technology (Life Skills)		6		6
1800	Industrial Technology (Automotive)	200	290	28	318
1801	Industrial Technology (Automotive)	100	104	19	123
1802	Industrial Technology (Building and Construction)	200	414	22	436
1803	Industrial Technology (Building and Construction)	100	129	14	143
1805	Industrial Technology (Ceramics)	100	1	4	5
1806	Industrial Technology (Electronics)	200	1,013	37	1,050
1807	Industrial Technology (Electronics)	100	366	15	381
1808	Industrial Technology (Engineering)	200	2,491	181	2,672
1809	Industrial Technology (Engineering)	100	481	59	540
1810	Industrial Technology (Farm Maintenance)	200	30	8	38
1811	Industrial Technology (Farm Maintenance)	100	9	4	13
1812	Industrial Technology (Leather)	200	4		4
1813	Industrial Technology (Leather)	100	1		1
1814	Industrial Technology (Metal)	200	2,091	240	2,331
1815	Industrial Technology (Metal)	100	722	143	865
1816	Industrial Technology (Multimedia/Photography)	200	647	266	913
1817	Industrial Technology (Multimedia/Photography)	100	213	126	339
1820	Industrial Technology (Timber)	200	5,830	1,037	6,867
1821	Industrial Technology (Timber)	100	1,357	442	1,799
1830	Information & Software Technology	200	4,516	1,411	5,927
1831	Information & Software Technology	100	978	320	1,298
1832	Information & Software Technology (Life Skills)		158	65	223
1840	Industrial Technology - Automotive (Life Skills)		11		11
1841	Industrial Technology -Building & Construction (Life Skills)		4	1	5
1843	Industrial Technology - Electronics (Life Skills)		9		9
1844	Industrial Technology - Engineering (Life Skills)		10		10
1847	Industrial Technology - Metal (Life Skills)		50	1	51
1848	Industrial Technology - Multimedia/Photography (Life Skills)		3	1	4
1850	Industrial Technology - Timber (Life Skills)		150	37	187
1900	Textiles Technology	200	37	1,328	1,365
1901	Textiles Technology	100	27	645	672
1902	Textiles Technology (Life Skills)		12	29	41
2000	Dance	200	70	1,533	1,603
2001	Dance	100	35	357	392
2002	Dance (Life Skills)		30	34	64
2010	Drama	200	1,355	3,009	4,364
2011	Drama	100	351	726	1,077
2012	Drama (Life Skills)		33	24	57
2050	Music	200	3,165	3,564	6,729
2051	Music	100	664	720	1,384
2052	Music (Life Skills)		232	116	348
2060	Visual Arts	200	2,429	6,042	8,471
2061	Visual Arts	100	700	1,361	2,061
2062	Visual Arts (Life Skills)		471	254	725

**Table 21****Course enrolments in Year 10 subjects in NSW government schools, 2016 (continued)**

Course ID	Course name	Hours	Boys	Girls	Total
2070	Visual Design	200	290	544	834
2071	Visual Design	100	167	322	489
2072	Visual Design (Life Skills)		11	5	16
2080	Photographic and Digital Media	200	1,280	2,645	3,925
2081	Photographic and Digital Media	100	649	1,100	1,749
2082	Photographic and Digital Media (Life Skills)		16	21	37
2420	Personal Development, Health and P.E.	200	17,739	17,452	35,191
2421	Personal Development, Health and P.E.	100	7,456	6,800	14,256
2422	Personal Development, Health and P.E. (Life Skills)		1,249	538	1,787

**Number of students meeting the curriculum requirements for the Record of School Achievement (RSA), Year 10 students in NSW government schools, 2016**

In 2012, the School Certificate was discontinued and replaced by the Record of School Achievement (RSA). The RSA is a record of a student's achievements from Year 10 until they leave school.

The table shows the number of Year 10 students that completed the mandatory courses for an RSA. Some courses may have been completed when the students were in Year 7, 8 or 9. For example, the Languages course would have been completed by students when they were in Year 7 or 8.

	Boys	Girls	Total
Number of students	26,335	24,879	51,214

**Source:** Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2017.

**Notes:**

- The table includes students studying a language through the Saturday School of Community Languages.
- Hours equal to the number of hours studied over Years 9 and 10.
- From 2012, eligible students who leave school before receiving their Higher School Certificate (HSC) will receive the NSW Record of School Achievement (RSA).
- Students need to complete the mandatory requirements for Stage 5 (Year 10) to be eligible for a RSA. They must have:
  - » attended a government school, an accredited non-government school or a recognised school outside NSW;
  - » undertaken and completed courses of study that satisfy NESA curriculum and assessment requirements for the Record of School Achievement;
  - » complied with any other regulations or requirements (such as attendance) imposed by the Minister or NESA; and
  - » completed Year 10.
- Students intending to leave school before completing their HSC can take optional online literacy and numeracy tests. They are designed to provide an overview of a student's level of achievement in these areas.
- Students are required to complete the following mandatory curriculum for the RSA:
  - » English
  - » Mathematics
  - » Science
  - » Human Society and its Environments
  - » Languages other than English
  - » Technological and Applied Studies
  - » Creative Arts
  - » Personal Development, Health and Physical Education

Table 22

## Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2016

Course Name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Aboriginal Studies	2	238	553	791	141	306	447
Aboriginal Studies Life Skills	2	19	10	29	9	15	24
Aged Care Specialisation Study	1				1	1	2
Agriculture	2	757	787	1,544	423	536	959
Agriculture Life Skills	2	43	16	59	31	16	47
Ancient History	2	3,275	4,211	7,486	2,499	3,472	5,971
Arabic Beginners	2		3	3		3	3
Arabic Continuers	2	83	149	232	62	110	172
Arabic Extension	1				19	32	51
Armenian Continuers	2		1	1		2	2
Automotive	2	5	4	9	10	1	11
Automotive Examination (Mechanical Technology)	2				2		2
Biology	2	5,303	8,945	14,248	3,701	6,104	9,805
Business and Economics Life Skills	2	16	12	28	32	21	53
Business Services	2	393	1,014	1,407	233	696	929
Business Services	4	21	14	35	30	54	84
Business Services Examination	2				159	522	681
Business Services Specialisation Study	1					1	1
Business Services Specialisation Study	3					1	1
Business Studies	2	6,234	5,927	12,161	4,333	4,241	8,574
Chemistry	2	5,269	4,451	9,720	3,440	2,737	6,177
Chinese Background Speakers	2	382	417	799	233	315	548
Chinese Beginners	2	38	44	82	10	19	29
Chinese Continuers	2	21	20	41	8	12	20
Chinese Extension	1					2	2
Citizenship and Legal Studies Life Skills	2	41	24	65	27	21	48
Classical Greek Continuers	2	1	5	6	2	1	3
Classical Greek Extension	1				2	1	3
Community and Family Studies	2	683	6,533	7,216	399	4,521	4,920
Community and Family Studies Life Skills	2	73	83	156	54	85	139
Community Pharmacy Specialisation Study	2		1	1		1	1
Construction	2	3,008	161	3,169	1,845	69	1,914
Construction	4	42	1	43	64	3	67
Construction Examination	2				1,308	48	1,356
Construction School-based Apprenticeship	2	3		3			
Construction School-based Apprenticeship	4	1		1			
Construction School-based Apprenticeship Specialisation	1	1		1			
Construction School-based Apprenticeship Specialisation	2	1		1			
Construction Specialisation Study	2	1		1			
Creative Arts Life Skills	2	293	172	465	253	125	378
Croatian Continuers	2	1	1	2	1	1	2
Dance	2	65	815	880	30	560	590
Dance Life Skills	2	3	17	20	5	12	17
Design and Technology	2	1,383	828	2,211	839	513	1,352
Design and Technology Life Skills	2	45	19	64	32	11	43
Drama	2	1,076	2,039	3,115	744	1,659	2,403
Drama Life Skills	2	35	18	53	27	24	51
Earth and Environmental Science	2	749	678	1,427	509	415	924
Economics	2	2,267	1,424	3,691	1,485	946	2,431
Electrotechnology	2	3		3	3		3
Electrotechnology	4				1		1
Electrotechnology Examination	2				4		4
Engineering Studies	2	1,956	200	2,156	1,320	88	1,408
English (Advanced)	2	6,268	9,252	15,520	5,050	7,514	12,564
English (Standard)	2	10,577	10,423	21,000	8,983	9,179	18,162



Table 22

## Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2016 (continued)

Course Name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
English as a Second Language	2	1,118	1,145	2,263	908	998	1,906
English Extension	1	1,404	2,287	3,691			
English Extension 1	1				657	1,475	2,132
English Extension 2	1				229	594	823
English Life Skills	2	1,108	526	1,634	901	436	1,337
Entertainment Industry	2	544	565	1,109	335	374	709
Entertainment Industry	4				7	5	12
Entertainment Industry Examination	2				278	323	601
Entertainment Industry Specialisation Study	1	4	13	17	114	141	255
Entertainment Industry Specialisation Study	2				1		1
Filipino Continuers	2	4	6	10	6	3	9
Financial Services	2		2	2	1		1
Food Technology	2	810	2,109	2,919	606	1,596	2,202
Food Technology Life Skills	2	270	131	401	201	106	307
French Beginners	2	146	471	617	83	361	444
French Continuers	2	72	246	318	67	218	285
French Extension	1				14	35	49
Fundamentals of English	2	209	210	419			
Fundamentals of English (Part 1)	1	336	339	675			
Fundamentals of English (Part 2)	1	10	40	50			
Geography	2	1,324	1,267	2,591	1,076	873	1,949
Geography Life Skills	2	107	58	165	64	25	89
German Beginners	2	57	73	130	25	46	71
German Continuers	2	62	92	154	42	86	128
German Extension	1				7	12	19
Heritage Chinese (Mandarin)	2	32	57	89	17	50	67
Heritage Indonesian	2	1	7	8	1	6	7
Heritage Japanese	2	7	22	29	13	13	26
Heritage Korean	2	18	56	74	12	35	47
Hindi Continuers	2	4	12	16	6	7	13
History Extension	1				286	495	781
History Life Skills	2	139	52	191	97	57	154
Hospitality	2	2,154	4,753	6,907	1,352	3,473	4,825
Hospitality	4	45	54	99	81	123	204
Hospitality Examination (Food and Beverage)	2				469	1,573	2,042
Hospitality Examination (Kitchen Operations and Cookery)	2				597	1,274	1,871
Hospitality Specialisation Study	1		1	1	2	7	9
Hospitality Specialisation Study	2	5	3	8	13	36	49
Human Services	2	5	129	134	11	177	188
Human Services	4	1	16	17			
Human Services Examination	2				5	87	92
Human Society and its Environment Life Skills	2	385	211	596	324	145	469
Hungarian Continuers	2		1	1	1	1	2
IDT Examination (Digital Animation)	2				11	5	16
IDT Examination (Networking and Hardware)	2				15	2	17
IDT Examination (Web and Software Applications)	2				354	46	400
Indonesian Background Speakers	2		4	4	1	5	6
Indonesian Beginners	2	12	19	31	10	10	20
Indonesian Continuers	2	12	36	48	14	32	46
Indonesian Extension	1					5	5
Industrial Technology	2	5,563	868	6,431	3,198	531	3,729
Industrial Technology Life Skills	2	136	15	151	117	11	128
Information and Digital Technology	2	593	121	714	414	76	490
Information and Digital Technology	4	18		18	27	3	30
Information and Digital Technology Specialisation Study	1				5	2	7

Table 22

## Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2016 (continued)

Course Name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Information and Digital Technology Specialisation Study	2	2	1	3	13	8	21
Information and Digital Technology Specialisation Study	3	10	3	13	20	2	22
Information Processes and Technology	2	1,682	449	2,131	1,288	270	1,558
Information Processes and Technology Life Skills	2	68	18	86	42	10	52
Italian Beginners	2	54	207	261	60	200	260
Italian Continuers	2	9	65	74	18	41	59
Italian Extension	1				1	7	8
Japanese Background Speakers	2	6	3	9	4	9	13
Japanese Beginners	2	369	518	887	222	318	540
Japanese Continuers	2	226	398	624	141	299	440
Japanese Extension	1				49	98	147
Khmer Continuers	2	2	6	8	3	5	8
Korean Background Speakers	2	18	33	51	26	25	51
Korean Beginners	2	15	95	110			
Korean Continuers	2		2	2	3	17	20
Latin Continuers	2	21	40	61	20	31	51
Latin Extension	1				14	28	42
Legal Studies	2	3,282	5,334	8,616	2,160	3,530	5,690
Macedonian Continuers	2	8	16	24	4	11	15
Mathematics	2	7,356	6,228	13,584	4,379	3,981	8,360
Mathematics Extension	1	3,871	2,896	6,767			
Mathematics Extension 1	2				2,820	2,108	4,928
Mathematics Extension 2	2				1,306	777	2,083
Mathematics General	2	12,141	12,372	24,513			
Mathematics General 2	2				8,570	8,839	17,409
Mathematics Life Skills	2	1,086	491	1,577	861	399	1,260
Metal and Engineering	2	1,329	69	1,398	696	24	720
Metal and Engineering	4	23	2	25	34	1	35
Metal and Engineering Examination	2				493	14	507
Metal and Engineering SBA Specialisation	1	2		2			
Metal and Engineering School-based Apprenticeship	2	1	1	2			
Modern Greek Beginners	2	22	31	53	11	20	31
Modern Greek Continuers	2	14	30	44	18	22	40
Modern Greek Extension	1				12	9	21
Modern Hebrew Continuers	2					1	1
Modern History	2	3,723	4,294	8,017	2,597	2,959	5,556
Music 1	2	1,966	1,961	3,927	1,452	1,451	2,903
Music 2	2	265	302	567	165	208	373
Music Extension	1				112	122	234
Music Life Skills	2	95	56	151	72	29	101
Persian Background Speakers	2	16	22	38	12	12	24
Personal Development, Health & PE Life Skills	2	778	362	1,140	613	271	884
Personal Development, Health and Physical Education	2	4,914	5,983	10,897	3,658	4,715	8,373
Physics	2	5,733	1,868	7,601	4,250	1,185	5,435
Polish Continuers	2	3	8	11	2	5	7
Portuguese Continuers	2	6	4	10		4	4
Primary Industries	2	765	534	1,299	432	296	728
Primary Industries	4	12	6	18	35	10	45
Primary Industries Examination	2				307	241	548
Primary Industries Specialisation Study	1	3		3			
Primary Industries Specialisation Study	2	17	4	21	22	17	39
Punjabi Continuers	2	2	12	14	5	7	12
Retail Operations Extension	1		3	3		2	2
Retail Services	2	617	1,198	1,815	371	866	1,237
Retail Services	4	11	11	22	36	52	88
Retail Services Examination	2				257	639	896

Table 22

## Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2016 (continued)

Course Name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Russian Continuers	2	4	12	16	17	15	32
Science Life Skills	2	587	265	852	414	209	623
Senior Science	2	1,813	1,514	3,327	2,297	1,982	4,279
Serbian Continuers	2	8	10	18	8	4	12
Society and Culture	2	1,125	3,940	5,065	589	2,594	3,183
Society and Culture Life Skills	2	21	14	35	27	16	43
Software Design and Development	2	1,700	204	1,904	1,048	100	1,148
Spanish Beginners	2	75	163	238	18	88	106
Spanish Continuers	2	23	71	94	26	40	66
Spanish Extension	1				6	11	17
Studies of Religion I	1	291	340	631	108	154	262
Studies of Religion I Life Skills	1		3	3			
Studies of Religion II	2	241	773	1,014	158	713	871
Studies of Religion II Life Skills	2	3	2	5	1		1
Tamil Continuers	2	1	8	9		2	2
Technology Life Skills	2	326	151	477	258	106	364
Textiles and Design	2	46	1,352	1,398	16	998	1,014
Textiles and Design Life Skills	2	3	20	23	2	17	19
Tourism, Travel and Events	2		5	5	2	7	9
Tourism, Travel and Events Examination	2				1	6	7
Turkish Continuers	2	6	12	18	5	40	45
Ukrainian Continuers	2	1		1	2	2	4
Vietnamese Continuers	2	75	81	156	52	74	126
Visual Arts	2	2,092	5,129	7,221	1,462	3,775	5,237
Visual Arts Life Skills	2	327	162	489	174	112	286
Work and the Community Life Skills	2	624	316	940	577	296	873

**Source:** Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2017.

**Notes:**

- Based on school of tuition, NESA developed courses only, and includes subjects studied through distance education, the NSW School of Languages and Aurora College.

**Table 23**

**Apparent retention in NSW government schools, 2006-2016**

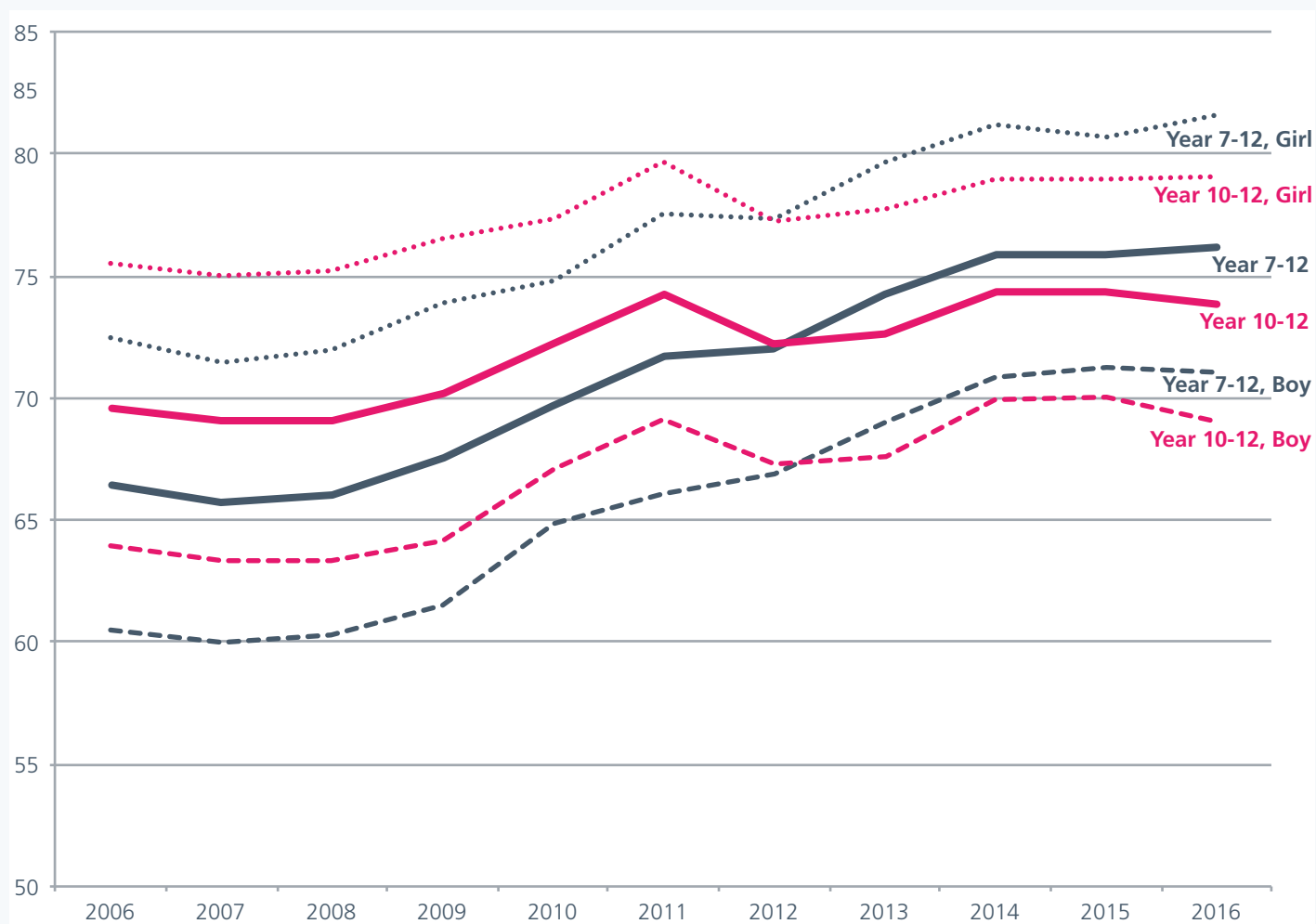
Year	Year 7-10			Year 7-11			Year 7-12			Year 10-11			Year 10-12		
	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
2006	95.2	95.8	95.5	73.1	83.1	78.0	60.5	72.5	66.4	77.1	87.1	82.0	63.9	75.5	69.6
2007	96.0	96.6	96.3	73.9	83.8	78.7	60.0	71.5	65.7	77.6	87.5	82.4	63.3	75.0	69.1
2008	96.6	96.6	96.6	73.9	84.0	78.8	60.3	72.0	66.0	77.0	86.9	81.9	63.3	75.2	69.1
2009	95.6	97.4	96.5	77.3	85.1	81.1	61.5	73.9	67.6	80.0	88.1	84.0	64.1	76.5	70.2
2010	99.4	100.2	99.8	81.1	89.7	85.3	64.9	74.8	69.7	84.8	92.2	88.4	67.1	77.4	72.2
2011	102.2	102.4	102.3	83.3	91.3	87.2	66.1	77.6	71.7	83.7	91.1	87.3	69.1	79.7	74.3
2012	101.4	102.8	102.1	86.1	93.3	89.6	66.9	77.4	72.0	84.3	91.0	87.6	67.3	77.3	72.2
2013	102.0	102.1	102.0	88.1	94.6	91.3	69.0	79.7	74.3	86.9	92.0	89.4	67.6	77.8	72.6
2014	103.0	103.2	103.1	89.3	94.9	92.1	70.9	81.2	75.9	87.6	92.9	90.2	69.9	79.0	74.4
2015	103.3	103.9	103.6	90.2	95.9	93.0	71.3	80.7	75.9	87.6	93.0	90.2	70.0	79.0	74.4
<b>2016</b>	<b>103.7</b>	<b>105.0</b>	<b>104.3</b>	<b>89.4</b>	<b>96.9</b>	<b>93.1</b>	<b>71.1</b>	<b>81.6</b>	<b>76.2</b>	<b>86.5</b>	<b>93.3</b>	<b>89.9</b>	<b>69.0</b>	<b>79.1</b>	<b>73.9</b>

**Notes:**

- Apparent retention is based on full-time equivalent units (FTEs), including full-time and part-time students. Students enrolled in distance education classes are included with their appropriate grade levels.
- Legislation raising the minimum school leaving age from 15 to 17 came into effect in January 2010. The Year 12 cohort in 2012 was the first group of students who were required to complete Year 10. This meant that the Year 10 enrolment figure was higher than in previous years, resulting in a relative decline in Year 10 to Year 12 apparent retention in 2012, despite the Year 7 to Year 12 apparent retention rate increasing slightly.
- See explanatory note 9.

**Figure 6**

**Apparent retention (%) in NSW government schools, 2006-2016**



**Table 24****NSW government school HSC completions, 2006-2016**

Number of Students	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
HSC Record of Achievement (All Students)	37,739	38,275	38,815	39,164	41,347	41,987	42,452	43,694	44,511	45,000	44,029
HSC Record of Achievement (Aboriginal Students)	646	736	824	906	991	1,082	1,242	1,381	1,386	1,366	1,509
HSC Award (All Students)	35,460	35,854	36,468	36,465	38,181	38,661	38,774	38,908	39,340	39,312	38,589
HSC Award (Aboriginal Students)	603	674	755	815	862	919	1,061	1,150	1,139	1,097	1,241

**Source:** Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2017.

**Notes:**

- HSC Record of Achievements includes all students who received an HSC Award.
- HSC Record of Achievements includes students who participated in HSC pathways.
- HSC pathways offer a flexible program for students to complete the HSC over a period of up to five years. The pathways provisions include accumulating courses, repeating courses, acceleration, recognition of prior learning, and combining study with part-time traineeships or apprenticeships.
- Bradfield college included.
- See explanatory note 13.

**Table 25**

**Schools attendance rates by Aboriginality and year level, 2016**

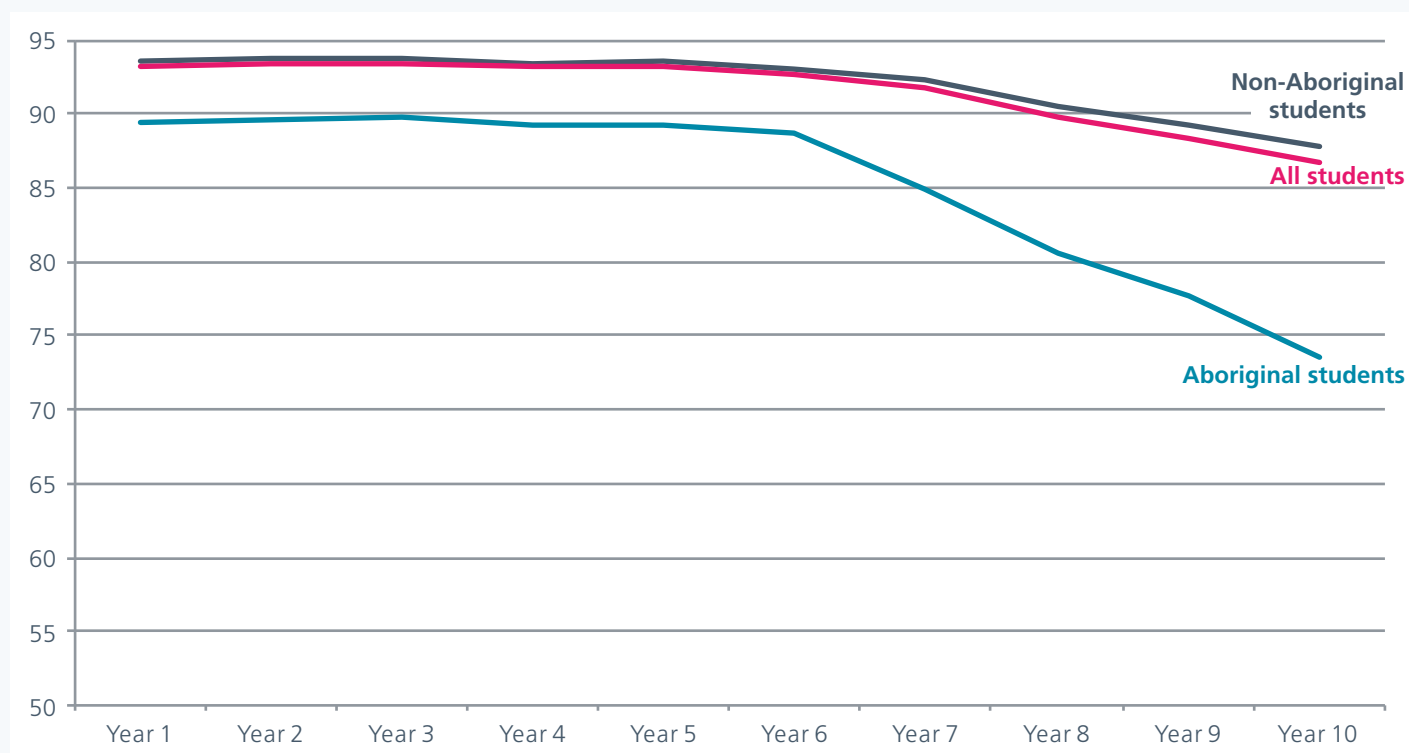
Grade	Semester 1 (%)			Semester 2 (%)			Full Year (%)		
	Aboriginal	Non-Aboriginal	All Students	Aboriginal	Non-Aboriginal	All Students	Aboriginal	Non-Aboriginal	All Students
Year 1	90.1	94.2	93.9	88.6	92.6	92.3	89.5	93.5	93.2
Year 2	90.2	94.4	94.1	88.7	92.8	92.5	89.5	93.7	93.4
Year 3	90.5	94.4	94.2	88.9	92.8	92.5	89.8	93.7	93.4
Year 4	90.1	94.2	93.9	88.3	92.5	92.2	89.3	93.5	93.2
Year 5	90.0	94.2	93.9	88.2	92.5	92.2	89.2	93.5	93.2
Year 6	89.7	93.7	93.4	87.3	92.0	91.6	88.6	92.9	92.6
Primary Support	87.9	90.6	90.2	85.7	89.4	88.8	86.9	90.0	89.5
<b>Primary Total</b>	<b>90.0</b>	<b>94.1</b>	<b>93.8</b>	<b>88.3</b>	<b>92.5</b>	<b>92.2</b>	<b>89.2</b>	<b>93.4</b>	<b>93.1</b>
Year 7	86.6	93.3	92.8	83.0	91.1	90.4	85.0	92.3	91.7
Year 8	81.8	91.2	90.5	78.9	89.7	88.8	80.5	90.6	89.8
Year 9	79.2	90.0	89.1	75.7	88.3	87.3	77.6	89.2	88.3
Year 10	74.9	88.6	87.6	71.7	86.8	85.7	73.5	87.8	86.7
Secondary Support	76.4	84.7	83.3	73.7	83.1	81.4	75.2	84.0	82.5
<b>Secondary Total</b>	<b>80.4</b>	<b>90.5</b>	<b>89.7</b>	<b>77.2</b>	<b>88.7</b>	<b>87.8</b>	<b>78.9</b>	<b>89.7</b>	<b>88.9</b>
<b>Yr1 - Yr10 (Inc. Support)</b>	<b>86.5</b>	<b>92.9</b>	<b>92.4</b>	<b>84.2</b>	<b>91.2</b>	<b>90.7</b>	<b>85.5</b>	<b>92.2</b>	<b>91.6</b>

**Notes:**

- The attendance data are for full-time, Year 1-10 students only (including Support).
- All students in Years 1 to 10 in NSW government schools are regarded as full-time.
- Ungraded students in NSW Government Schools are classified as either primary or secondary according to their level of education.
- For more detailed analysis of Semester 1 school attendance, please refer to CESE Bulletin Issue 18 - Government School Student Attendance 2016 (Semester 1).
- See explanatory note 11.

**Figure 7**

**Full year attendance rates (%) in NSW government schools, Aboriginal, non-Aboriginal and all students, Years 1-10, 2016**



**Notes:**

- Full year data includes both Semesters 1 and 2.
- Excludes Kindergarten, Years 11 and 12, primary support and secondary support.

## Explanatory Notes

Each year the education departments of all states and territories in Australia, and the Australian Government Department of Education and Training collect data on government and non-government schools, and their students. Since 1994 the date for collection has been the first Friday in August, as close as possible with the national Census of Population and Housing conducted every five years. The 2016 census of NSW Government schools was conducted on August 5th. Initial results were published in CESE Bulletin Issue 19, Inbrief Mid-year Census, 2016.

This Bulletin consolidates data from the Department's Term 1 and midyear data collections. It also reports on non-government data collected by the Australian Government Department of Education and Training.

Government and non-government school data form part of the National Schools Statistics Collection which is reported annually by the Australian Bureau of Statistics in Schools Australia (Catalogue No. 4221.0).

### 1. Primary and Secondary Schools

Primary schools enrol students in Kindergarten to Year 6; secondary schools generally enrol students in Years 7 to 12, although some secondary schools only enrol students in the senior years, i.e. Years 11 to 12 or the junior years, i.e. Years 7 to 10.

### 2. Central/Community Schools

Central/community schools have primary and secondary departments and may be established where there is an enrolment in secondary classes of 20 or more. Enrolments in primary departments and secondary departments are included with the appropriate student data.

From 2016, the NSW Department of Education has provided school education services under an agreement with the Australian government. Norfolk Island Central School is included in NSW data for the first time in 2016. It has not been designated an SA4 group, so is included in regional and NSW totals, but not included in individual SA4 group data.

### 3. Schools for Specific Purposes

Schools for specific purposes (SSPs) are for students with specific needs. Students in SSPs are reported according to the type of specific need rather than by their year of schooling. Students with multiple disabilities are reported according to their main disability.

Most schools for specific purposes have permanent enrolments and include schools for students with intellectual (mild, moderate and severe) and physical disabilities, visual or hearing impairment, behaviour disorders or emotional disturbance, and students in juvenile justice centres. Some SSPs have no permanent enrolments because the children temporarily attending them are enrolled and counted in their own schools. These are mainly hospital schools.

### 4. Support Classes

Some students with specific needs are enrolled in support classes in primary, secondary and central schools. Students enrolled in support classes are reported according to the type of specific need rather than by their year of schooling. Support classes for students of mixed abilities are classified according to the predominant type of specific need present in the class. Support class enrolments are included with other primary and secondary enrolments in some tables; other tables combine enrolments in support classes in ordinary schools with enrolments in SSPs.

### 5. Distance Education

Distance education centres (DECs) provide schooling for students who are isolated or whose special circumstances prevent them from attending a regular school. They operate either as separate schools or as units within regular primary, central and high schools. Students enrolled in DECs are counted in their corresponding years of schooling.

In conjunction with the NSW School of Languages and Aurora College, DECs also provide individual subject enrolment, widening study opportunities for secondary students. These students are enrolled and counted at their home schools.

### 6. Part-time Students

Students in Years 11 or 12 can enrol to study as a part-time student or a full-time student. For the annual census, a part-time student is enrolled in less than 10 units, regardless of where those units are studied. All Kindergarten to Year 10 students are considered to be full-time.

### 7. Full-time Equivalent Enrolments

Student enrolments are generally reported in full-time equivalent units (FTE). The FTE for students studying less than 10 units, the minimum workload, is determined by the formula:  $0.1 \times$  the number of units studied and represented as a proportion of the full-time enrolment of 1.0 FTE.

### 8. Aboriginal and Torres Strait Islander Students

Students are counted as Aboriginal or Torres Strait Islanders (A&TSI) if they are identified and accepted as such by the community with which they are associated, and they identify themselves on the School Enrolment Form.

### 9. Apparent Retention Rates (ARR)

Retention rates are 'apparent' as they do not track individual students through their final years of secondary schooling. What they measure is the ratio of the total number of students in a designated year (e.g. Year 12 in 2016) divided by the total number of students in a previous year (e.g. Year 7 in 2011). This would be the Year 7 to 12 apparent retention rate in 2016.

Care should be taken in the interpretation of apparent retention rates, which can exceed 100%, because the method of calculation does not take into account a range of factors

such as migration, interstate movements of students, transfers to and from non-government schools, part-time schooling, students repeating a year of schooling, or students pursuing other education and training pathways.

## 10. Students of Language Background other than English (LBOTE)

Students are counted as being of language background other than English if in their home a language other than English is spoken by the students, parents or guardians.

## 11. Attendance

Government school systems in Australia measure attendance rates throughout the first semester (terms 1 and 2). This is the time period specified for data collection in National Education Agreements between the Commonwealth and state and territory governments. Schools for Special Purposes' attendance data is not collected.

The attendance rate is defined as the number of actual full time equivalent 'student days attended' over the collection period as a percentage of the total number of possible student days attended over the collection period (Measurement Framework for Schooling in Australia KPM 7(b)).

## 12. Class Size

The audit of class sizes in NSW government primary schools is undertaken in March each year. The audit does not include schools for specific purposes, distance education centres or intensive English centres. The number of classes, average class sizes and enrolment numbers exclude support classes in primary and central schools.

## 13. Higher School Certificate (HSC)

The Higher School Certificate is the highest educational award in secondary education in New South Wales. It is awarded to students who have satisfactorily completed Years 11 and 12 at secondary school. To be eligible, students must meet HSC course requirements and sit for the statewide HSC examinations.

## 14. Colleges

The secondary schools in some areas have been transformed into colleges in order to provide broader opportunities and better facilities for students. A college is the amalgamation of all the secondary schools within a specific area. Each former secondary school has become a campus of their college. A senior college campus is generally for students in Years 11 and 12 but in some cases, may include Year 10 students. The colleges have formed cooperative ventures with TAFE Institutes and universities. They offer a wide range of options from specialist senior Higher School Certificate courses to school re-entry courses.

## 15. Family Occupation and Education Index

The Family Occupation and Education Index (FOEI) is a school level index of educational disadvantage related to socio-economic background. It has been selected as the basis of the equity loading for socio-economic background in the Department's Resource Allocation Model.

FOEI is constructed from parental education and occupation information collected from student enrolment forms and recorded in the Enrolment Registration Number system. FOEI uses a statistical regression model to produce a weighted combination of school-level parental education and occupation variables based on the extent to which each variable uniquely predicts average school performance. Further information on the methodology used to construct FOEI can be found in relevant publications released at [www.cese.nsw.gov.au](http://www.cese.nsw.gov.au).

Students in FOEI quarter 1 group are the top 25% of students in NSW government schools who have the highest level of educational disadvantage related to socio-economic background.

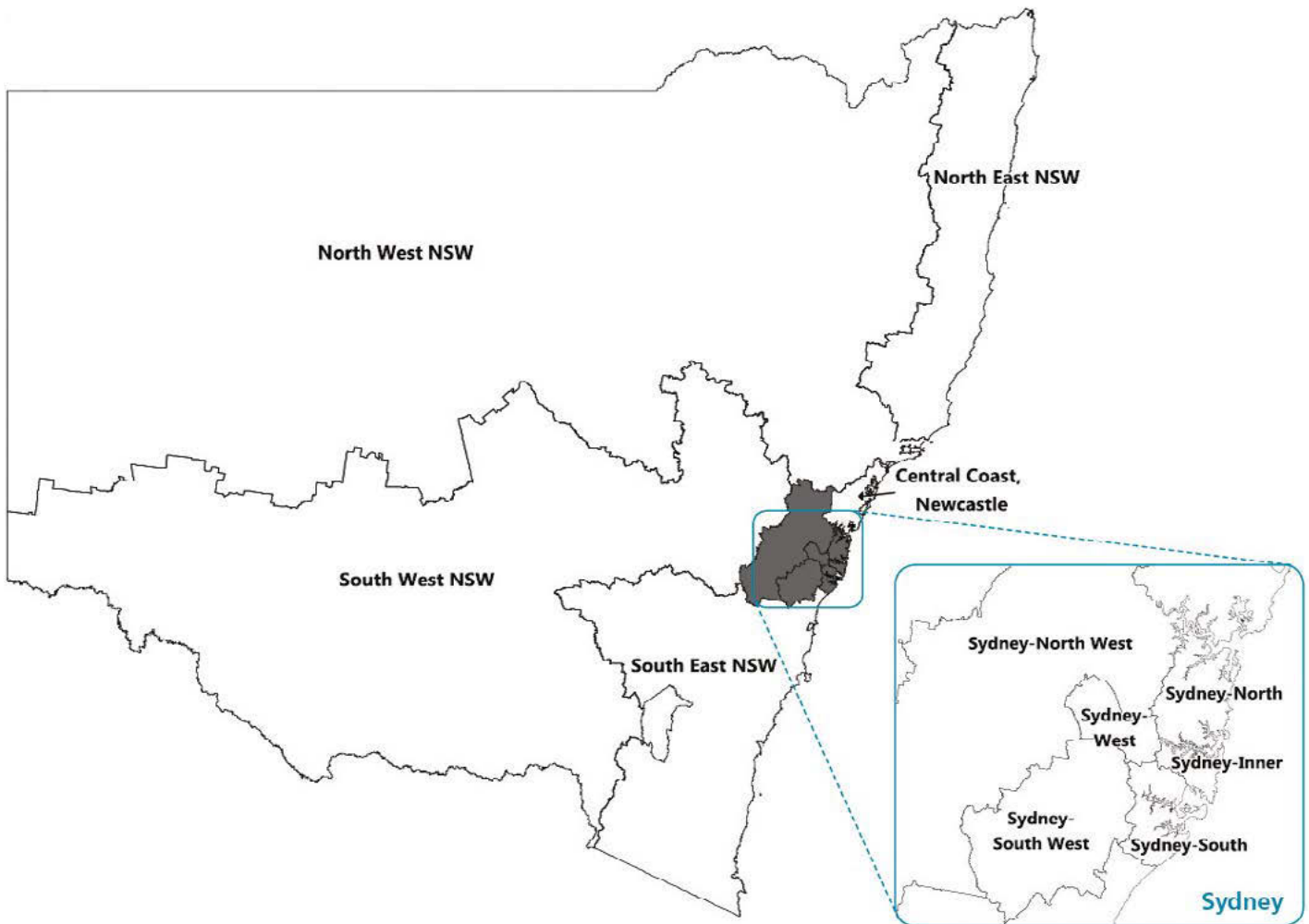
## 16. Statistical Area 4 Groupings

Previous publications of the Statistical Bulletin compared enrolments in DEC regions. From 2014 these geographies have been discontinued and replaced with a geographical structure based on the new ABS Australian Statistical Geography Standard (ASGS). Groups of ASGS Statistical Area 4 (SA4) boundaries in New South Wales have been combined into 11 groups for reporting and publication of Department data.

Name of SA4 Groupings	SA4 Name
Sydney-North	» Sydney - North Sydney and Hornsby, » Sydney - Northern Beaches, » Sydney - Ryde
Sydney-Inner	» Sydney - City and Inner South, » Sydney - Eastern Suburbs, » Sydney - Inner West
Sydney-South	» Sydney - Inner South West, » Sydney - Sutherland
Sydney-South West	» Sydney - Outer South West, » Sydney - South West
Sydney-West	» Sydney - Blacktown, » Sydney - Parramatta
Sydney-North West	» Sydney - Baulkham Hills and Hawkesbury, » Sydney - Outer West and Blue Mountains
North East NSW	» Coffs Harbour - Grafton, » Mid North Coast, » Richmond - Tweed
North West NSW	» Hunter Valley exc Newcastle, » Far West and Orana, » New England and North West
South West NSW	» Central West, » Murray, » Riverina
South East NSW	» Capital Region, » Illawarra, » Southern Highlands and Shoalhaven
Central Coast, Newcastle	» Central Coast, » Newcastle and » Lake Macquarie



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